



WILDCAT REVIEW

OXFORD

COMMUNITY

SCHOOLS

VOTE

Non-Homestead Millage

November 8th

Renewal & Restoration

**100 % Principal
Residence Exemption
Homeowners**

0%

TAX Increase

WORLD-CLASS EDUCATION

NON-HOMESTEAD MILLAGE RENEWAL VOTE ON NOVEMBER 8

THE REQUEST

On November 8, 2016, citizens living in the Oxford School District will be asked to vote on a proposal to renew and restore the non-homestead operating millage on property such as apartment buildings, rental homes, vacation properties, vacant land and commercial & industrial properties. 100% principal residential dwellings will not be affected.

FACTS ABOUT THE REQUEST

Oxford Community Schools' non-homestead millage is set to expire December 31, 2016. The District is asking voters to renew the millage, which totals \$5.1 million annually and amounts to approximately 10% of our General Fund Budget.

If the non-homestead millage is not renewed, the state will not replace the lost revenue.

HOW MUCH WILL THIS COST THE HOMEOWNER?

A successful vote will result in no increase of cost to homeowners.

Non-homestead represents industrial, commercial, business, rental and certain agricultural properties and second homes.

The proposal will renew the non-homestead property tax that has been in effect for the past 20 years for another ten years.

THE VOTE

The election will be held on Tuesday, November 8, 2016, at your regular voting precinct.

Polls will be open from 7 a.m. to 8 p.m.

BALLOT LANGUAGE

LOCAL SCHOOL DISTRICT OXFORD COMMUNITY SCHOOLS I. OPERATING MILLAGE RENEWAL PROPOSAL

This proposal will allow the school district to continue to levy the statutory rate of not to exceed 18 mills on all property, except principal residence and other property exempted by law, required for the school district to receive its revenue per pupil foundation allowance and renews millage that will expire with the 2016 tax levy. Shall the currently authorized millage rate limitation of 17.8078 mills (\$17.8078 on each \$1,000 of taxable valuation) on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Oxford Community Schools, Oakland and Lapeer Counties, Michigan, be renewed for a period of 10 years, 2017 to 2026, inclusive, to provide funds for operating purposes; the estimate of the revenue the school district will collect if the millage is approved and levied in 2017 is approximately \$5,187,196 (this is a renewal of millage that will expire with the 2016 tax levy)?

YES

NO

OXFORD COMMUNITY SCHOOLS

II. OPERATING MILLAGE RESTORATION PROPOSAL

This proposal will allow the school district to levy the statutory rate of not to exceed 18 mills on all property, except principal residence and other property exempted by law, required for the school district to receive its revenue per pupil foundation allowance. Shall the limitation on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Oxford Community Schools, Oakland and Lapeer Counties, Michigan, be increased by 0.1922 mill (\$0.1922 on each \$1,000 of taxable valuation) for a period of 10 years, 2017 to 2026, inclusive, to provide funds for operating purposes; the estimate of the revenue the school district will collect if the millage is approved and levied in 2017 is approximately \$55,388 (this millage is to restore millage lost as a result of the reduction required by the Michigan Constitution of 1963)?

YES

NO



M-STEP SCORES

The Michigan Department of Education is now in its second year of a new state standards and assessment system referred to as the M-STEP (Michigan Student Test of Educational Progress.) The results for the spring 2016 M-

STEP report that Oxford students are above the state average in every grade level and subject. Additionally, Oxford is at or above the Oakland County average in 19 of 24 grade level subject areas. The

tables displayed below are the aggregate district scores, comparison data of how the district performed between the last two years, as well as the averages for each grade level compared to the state and Oakland County.

M-Step Spring 2016 : Percent of Students Proficient

	English Language Arts			Math			Science			Social Studies		
	Oxford Schools	Oakland County	Michigan	Oxford Schools	Oakland County	Michigan	Oxford Schools	Oakland County	Michigan	Oxford Schools	Oakland County	Michigan
3rd Grade	53.8%	54.0%	46.0%	60.0%	54.0%	45.2%	n/a	n/a	n/a	n/a	n/a	n/a
4th Grade	52.2%	55.0%	46.3%	56.6%	54.0%	44.0%	19.0%	18.0%	14.7%	n/a	n/a	n/a
5th Grade	63.3%	59.0%	50.6%	54.7%	45.0%	33.8%	n/a	n/a	n/a	26.9%	25.0%	18.9%
6th Grade	62.4%	55.0%	45.0%	45.0%	45.0%	32.8%	n/a	n/a	n/a	n/a	n/a	n/a
7th Grade	64.8%	56.0%	47.1%	51.2%	47.0%	35.3%	31.1%	31.0%	23.8%	n/a	n/a	n/a
8th Grade	60.6%	58.0%	48.8%	50.5%	44.0%	32.7%	n/a	n/a	n/a	43.2%	38.0%	29.3%
11th Grade	n/a	n/a	n/a	n/a	n/a	n/a	36.3%	38.0%	33.0%	48.1%	48.0%	43.1%

Oxford Community Schools: Comparison of M-Step Scores 2015 to 2016

ELA

Grade	Spring 2015		Spring 2016	
	Oxford Schools	Michigan	Oxford Schools	Michigan
3	51.7%	50.0%	53.8%	46.0%
4	60.9%	46.6%	52.2%	46.3%
5	58.5%	48.7%	63.3%	50.6%
6	60.2%	44.7%	62.4%	45.0%
7	59.0%	49.1%	64.8%	47.1%
8	63.3%	47.6%	60.6%	48.8%

Math

Grade	Spring 2015		Spring 2016	
	Oxford Schools	Michigan	Oxford Schools	Michigan
3	56.8%	48.8%	60.0%	45.2%
4	63.8%	41.3%	56.6%	44.0%
5	48.5%	33.4%	54.7%	33.8%
6	48.3%	33.3%	45.0%	32.8%
7	50.0%	33.2%	51.2%	35.3%
8	49.1%	32.2%	50.5%	32.7%

Science

Grade	Spring 2015		Spring 2016	
	Oxford Schools	Michigan	Oxford Schools	Michigan
4	20.7%	12.3%	19.0%	14.7%
7	39.5%	22.7%	31.1%	23.8%
11	32.0%	29.4%	36.3%	33.0%

Social Studies

Grade	Spring 2015		Spring 2016	
	Oxford Schools	Michigan	Oxford Schools	Michigan
5	25.4%	22.2%	26.9%	18.9%
8	47.6%	29.8%	43.2%	29.3%
11	48.4%	43.8%	48.1%	43.1%

Science M-Step is taken by students in grades 4, 7 and 11 only

Social Studies M-Step is taken by students in grades 5, 8 and 11 only.

Spring 2016 State Assessment Scores for 9th, 10th and 11th Grade Students

		Oxford Community Schools		Oakland County	State of Michigan	
Assessment Name and Grade	Total Possible Score Range	Mean Total Score	Percentage of students tested who met benchmark	Percentage of students tested who met benchmark	Mean Total Score	Percentage of students tested who met benchmark
9th grade: PSAT 9	240-1440	913	46.0%	n/a	867	38.0%
PSAT9 ERW*	120-720	471	73.0%	70.0%	n/a	61.0%
PSAT9 Math	120-720	442	49.0%	54.0%	n/a	41.0%
10th grade: PSAT 10	320-1520	973	46.0%	n/a	920	34.0%
PSAT 10 ERW*	160-760	502	79.0%	69.0%	n/a	61.0%
PSAT10 Math	160-760	471	47.0%	47.0%	n/a	36.0%
11th grade: SAT with Essay	400-1600	1018	37.0%	n/a	1001.2	35.0%
SAT ERW*	200-800	522	67.0%	67.0%	507.5	60.2%
SAT Mathematics	200-800	496	38.0%	47.0%	493.7	36.9%

OXFORD VIRTUAL ACADEMY CONTINUES TO GROW

Oxford Schools continue to be innovative and cutting edge with diverse opportunities to serve the needs of its students. The Oxford Virtual Academy program strongly believes in reinvesting in its students to offer the best educational opportunities possible. Oxford Virtual Academy opened the

first K-5 Elementary Learning Center in the state of Michigan to service its elementary age students. Oxford has invested in high quality curriculum and qualified teachers which have made the Oxford Virtual Academy one of the most academically successful schools in the state of Michigan.



New OVA Elementary Learning Center located at 168 S. Washington in Oxford



2016 OVA TEACHER OF THE YEAR TRACEY HURFORD



Director of Innovative Programs Andrew Hulbert, OVA Teacher of the Year Tracey Hurford, OVA Principal Janet Schell

PEACHJAR ELECTRONIC FLYERS

The district has launched a new electronic flyer communication tool this fall called “Peachjar.” This new tool will help us continue our efforts to be environmentally friendly, to embrace innovative technology, and to maintain fiscal responsibility as we minimize sending printed material home. To view school-approved eflyers, simply click the Peachjar button on your child’s individual school’s website.



Everyone registered in PowerSchool should have received a welcome email from Peachjar that included a username and password. This is provided to give you the opportunity to manage your account and flyer delivery preferences; however, you do not need to log in to receive or view school eflyers.

To ensure smooth delivery of this communication, we suggest you add “school@peachjar.com” (or your district’s selected “from email address”) to your email contacts. When you receive your first eflyer, be sure to click “always display images.”

This system is used exclusively for the distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.

Thank you for supporting our efforts to ensure parents are well informed about school programs, activities, and events.

PLAYGROUNDS RECEIVE UPGRADES

Playgrounds at Lakeville Elementary, Oxford Elementary, and Daniel Axford Elementary Schools all received needed improvements this summer. The tireless fundraising efforts of school parent organizations, along with matched funds by the school district, allowed for renovations to become a reality before the students returned for the 2016-17 school year.

Lakeville Elementary’s PSC (Parent School Council) raised over \$11,256.50, which matched by district funds totaled \$22,513. Lakeville PSC chose to build the structure as a community in order to save on the labor costs associated with installation and to dedicate more funds to the purchase of equipment. According to Principal Kristy Gibson-Marshall this decision came with added benefits, “It was great being able to spend time with so many of my parents during the build process. The biggest gift a principal gets is her community, and I am so lucky to have such a supportive community around me. I love this place!”

OES/ DA PTO president Melissa Williams is very thankful to all of the Playground Committee members as well as the local families that donated their time and money to the playground project. “Thank you to Tim Throne for providing us with the help we so desperately needed to reach our goal. We couldn’t have made this happen for both school had it not been for the matching funds from the Oxford School District.” Melissa feels the best reward is watching the students enjoy their new playground

equipment and although she feels there is still work to be done in regards to the playgrounds, the new structures have brought a renewed excitement to the school yard.



TOMORROW'S LEADERS

PINK OUT FOR CANCER

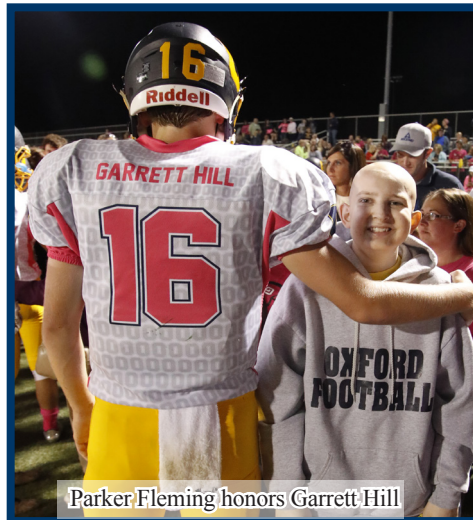
The Oxford vs. Lake Orion Football game on September 16 was a battle for a bigger victory– the fight against CANCER. The stands were full of fans that traded in their school colors for PINK to support the cause. Both football teams had special jerseys made with the name of someone dear to each player printed on the back that has fought, or is in the midst of his/her fight, against the disease.

Cancer does not discriminate when it comes to age, and Oxford students are not exempt from it. Our student body has been directly affected by the disease on more than one occasion and currently has students in the fight for their lives.

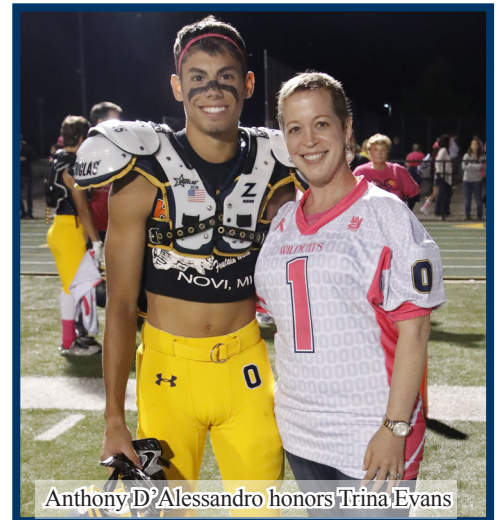
Oxford junior Parker Fleming chose to honor fellow sophomore Garrett Hill during the Pink Out game. Garrett is undergoing chemotherapy at C.S. Mott Children's Hospital. He was able to get a four-hour pass from the hospital to attend the game and receive the jersey Parker wore in his honor. To have Garrett Hill amongst his schoolmates again and to be honored in this way brought smiles and renewed encouragement.

Another student, sophomore Gibson Underwood, has been fighting leukemia since December 6, 2015, and according to his dad, has two-and-a-half years of treatment remaining. Gibson was honored both by Varsity player Trenton Sabo September 16 and JV player Zachary Harvey at the JV game September 15. Unfortunately, Underwood was not feeling well enough to attend either game Zachary was able to present him with his jersey in person on October 1.

To all of our Wildcats out there fighting for your lives– we are all behind you!



Parker Fleming honors Garrett Hill



Anthony D'Alessandro honors Trina Evans



September 16, 2016 PINK OUT Game



Garrett Tyrrell honors his Nana Hellings



Zachary Harvey honors Gibson Underwood

OES STUDENT EXEMPLIFIES SELFLESS LEADERSHIP

Mrs. Peluso's fourth-grade student Dylan Warren displayed many of the IB traits and exemplified being a selfless leader as he celebrated turning nine years old this year. When his mom asked him what he would like to do for his birthday party, his request was twofold and centered around being kind. First, he asked that his guests bring donations for the K-9 Stray Rescue League and second, that each of his guests perform a random act of kindness. According to Dylan's mom, Stephanie Warren, he chose to invite his entire fourth-grade class to celebrate his birthday so as not to leave anyone out. Stephanie said, "Oxford's Olweus Bullying Prevention Pro-



gram has definitely left an impression on Dylan. It is often a topic at our house."

It may have been Dylan's birthday party, however, the gifts he received benefited many. Dylan's classmates gifted him everything from dog food to leashes, collars, paper towels, toys, treats and monetary donations for the K-9 Stray Rescue League. He said it made him feel good to read all of the random acts of kindness his friends performed as well. Some of them included helping a new student at school, reading to younger siblings, being helpful at church, helping neighbors and letting siblings use their things. Dylan's desire is that every act of kindness sparks others to do the same, and in turn make the world a better place.

SENIOR TO TRAVEL ABROAD AS ROBOTICS MENTOR

Senior student Zachary Spencer was chosen to travel to Australia in January of 2017 as a mentor for the RITO program (Robotics In The Outback) through FIRST Robotics (For Inspiration and Recognition of Science and Technology.) FIRST Robotics is an international robotics program that inspires a passion for Science, Technology, Engineering and Math in young people. Zachary has been involved in FIRST Robotics for the past six years and is currently the Oxford High School Robotics team captain, robot build project manager, and a robot driver.

Zachary first learned of the RITO program at the World Championship in St. Louis, Missouri, in April of 2016. RITO was created to help mentor new robotics teams in Australia. Up until this point, only seasoned mentors with decades of experience were considered in the application process to become part of the RITO mentor team. Through a lengthy application and approval process, Zachary has become the youngest mentor to be accepted to the RITO team. Zachary's RITO team will be in Australia for three weeks and will travel throughout six territories to assist a different high school team every two days. Each high school Zachary and his

team will assist is in their initial year of the FIRST robotics program and is considered a "rookie team." RITO will help each rookie team build their "Kit Bot."



Zachary is eager to share his knowledge and inspire a passion for robotics in students abroad. Zachary shared, "I enjoy being given the challenge of a build—the interaction, coordination, and collaboration of problem-solving with a team." He is equally as excited to travel internationally and to experience a different culture. In the future, Zachary plans to major in Mechanical and Systems Engineering in college, although he is still undecided where he will pursue his degree in the fall.

ELECTRIC CAR DONATION

The Oxford High School Auto Program received an innovative donation on October 4. Community member Bob Warnke gifted an electric vehicle that he designed and built with his employees at Warnke Tool. The vehicle began as a 1987 Chevrolet S-10 pickup truck and after its transformation has been cleverly renamed the "E-10." It now runs purely on batteries and a Wind-blue alternator. It has a 32-horsepower electric motor and runs on 144 volts. The vehicle can travel approximately 40 miles on a single charge and can hit up to 50 miles per hour in speed.

Warnke donated the truck to help motivate students to think outside of the box and spark their imaginations. His desire is for the students to use it to launch their own innovations and explore the possibilities of the future. Auto Instructor Dan Balsley is intrigued by the E-10 and is thinking of ways to integrate it into his lesson plans.



Bob Warnke donates his electric truck to OHS
Photo by C.J. Carnacchio/Oxford Leader

“HOMECOMING”

HOMECOMING THEME:

Dr. Suess

CLASS THEMES:

SENIORS: The Cat In The Hat

JUNIORS: The Lorax

*SOPHOMORES: One Fish, Two Fish,
Red Fish, Blue Fish*

FRESHMEN: Horton Hears a Who!





HOMECOMING COURT

KING & QUEEN:

Garrett Tyrrell & Sophia Bell

SENIORS:

Jacob Novak & Katie Detone

Drake Barry & Sophia Bell

Garrett Tyrrell & Olivia Upham

Jordan Jadan & Paige Parent

JUNIORS:

Luke Meyer & Sydney Young

Dakota Birr & Lauren Sharpe

SOPHOMORES:

Trent Myre & Abigail Trbovich

FRESHMEN:

Dane VonAllmen & Paige Miller

PRINCE & PRINCESS:

Dominic LoCascio (Leonard) &

Julia Warrington (Lakeville)

COMPETITION RESULTS:

Varsity Football: Oxford defeats Troy Athens 41-13

Powderpuff: Juniors defeat Seniors / Sophomores defeat Freshmen

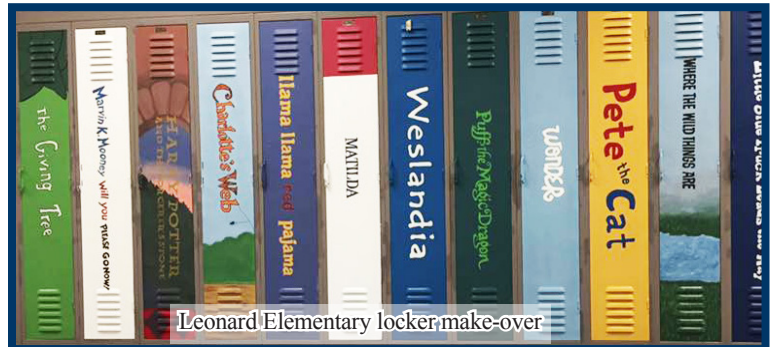
Float Awards: 1st- Seniors, 2nd- Freshmen, 3rd- Juniors, 4th- Sophomores

LEONARD RECIEVES MEDIA CENTER MAKEOVER

Leonard Elementary received a media center make-over this summer. Along with parent volunteers, the PTO spent many hours transforming the space to have a “camp-like” feel. It is complete with a reading row boat, new pillows, chairs, rugs, signs and even a campfire to sit around while reading. Outside of the media center, the lockers that lined the hall have now been brightly painted to look like replicas of many of the staff’s favorite children’s books. The hard work of these generous volunteers created an exciting space for students to explore the world of reading. A special thank you to Lauren LoCascio, Chrystal Boyl, Traci Parsons, Rebekah Pinchback, Meeghan Rayner, Michelle Houck, and Erin Morrey for all that you did to bring this project to fruition.



Leonard Elementary media center make-over



Leonard Elementary locker make-over

SCHOOL MENUS!

Download our new free
school menu app
nutrislice



Search for “School Lunch by Nutrislice” on Google Play or the App Store or visit oxfordschools.nutrislice.com

Nutrislice’s innovative and interactive site and mobile app make our school menus more convenient and informative than ever before!

You can easily view information about what is on our school menu each day. You can see an image and description for food items, as well as nutrition information.

Questions? Contact Food Services at 248.969.5167



School Lunch Menus? Special Diets? Allergies? Deposit on Lunch Account? Nutritional Information?

OHS ADDS INTRAMURAL PROGRAM

Oxford Intramurals is a brand new program to the high school this year. It is open to all students and meets Tuesday and Thursday afternoons from 3:00 until 4:30 pm. Kickball, Can Jam and Ultimate Frisbee are just a few of the activities that take place. Students interested in participating may text oshintra to 81010 or call 248-513-8713 to join. There is no cost to participate; the program is fully funded by OIP.

SCHOOL SUPPLIES DRIVE



Backpack assembly at Firmly Rooted Ministries

Thank you to Firmly Rooted Ministries for organizing the donation effort and assembly of over 300 backpacks full of school supplies for our students in need this year! Businesses such as Soothe Your Soul and community organizations such as Oxford Mom Chatter, along with numerous individuals and the OHS Leadership class, assisted in this generous project. Your efforts are very much appreciated and truly help with the academic success of the students who received your donation.

SUPERINTENDENT OFFICE HOURS

Please join Superintendent Tim Throne for informal conversation and updates in the district.

All meetings will be held at:
Board of Education Office
10 N. Washington St.
Oxford, Michigan 48371
from 6:00 pm to 7:30 pm

- Monday, October 24, 2016
- Monday, January 23, 2017
- Monday, April 24, 2017



ONCE A WILDCAT, ALWAYS A WILDCAT.

CATCHING UP WITH AN OXFORD ALUM...

Samantha Bono is a 2007 Oxford graduate and currently works as an athletic trainer. She was asked to reflect on how her Oxford experience has shaped who she is today.

"I am a 2007 graduate from Oxford High School. Following graduation I tried my hand at Division I soccer at Oakland University. After two years, I transferred to Adrian College where I continued to play soccer and graduated with a Bachelor's of Science in Athletic Training. Since the completion of my degree, I have worked in the field of Sports Medicine as an Athletic Trainer in multiple areas. My role is not that of a fitness trainer, but I am the person running on the field at a sporting event when an athlete gets injured. I spend much of my time working behind the scenes with athletes to prevent injuries and prepare them for competition. I am also currently working as an Industrial Athletic Trainer with Delta Airlines at Detroit Metro Airport. Here I help employees who get injured on the job and work with them to help prevent future injuries. I obtained my M.S. in Sports Enhancement and Injury Prevention last year and have continued to work as an Athletic Trainer contingently, while working full time doing Medical worker's compensation claims.

Many people ask me how I got into this field. Aside from being an avid sports enthusiast, I often bring up where it all began, at Oxford Schools. Having teachers like Ray Sutherland, who taught biology, made me appreciate science and really peaked my interest in it. I think back to ninth grade when he had stethoscopes out and we were listening to our classmate's heart beats. We had to determine heart rates by listening for the "lub-dub" noises. I owe a lot of my passion in science to Mr. Sutherland. He challenged us and taught us so much about biology that I was ahead of most of my classmates when I took the same class in college. I also owe a lot of my love for sports to Oxford High School as well. I was able to successfully juggle soccer with Coach Thaler, who ALWAYS made it fun and challenging, while keeping up on my studies.

As an athletic trainer I have worked at a lot of different schools, I have seen some of the nicest schools and I have seen some of the most unfortunate schools. Being a proud Wildcat Alum, I cannot help but compare Oxford to these schools. I truly cannot remember a time when I have looked back at Oxford High School and I am not proud and grateful for the opportunities I had available to me, the resources that were present, and the community surrounding me that helped mold me in to the individual I am today."

INTRODUCTION OF NEW STAFF

2016 NEW STAFF

Oxford Community Schools District welcomed many new staff members to it's team this fall.



KELLY ABRAHAM

POSITION: Clear Lake Elementary Administrative Assistant



RONDA ANGELO

POSITION: OHS Paraprofessional



JANELL BAHOURA

POSITION: District Psychologist

EDUCATION: B.S. in Psychology, Wayne State University; M.A. in School and Community Psychology, Wayne State University



AMANDA BAUSACK

POSITION: OHS Math Teacher

EDUCATION: B.S. in Mathematics, Saginaw Valley State University; M.A. in Mathematics, University of Michigan-Flint



ANDREA BIANCHI

POSITION: Lakeville Paraprofessional



KARL BRINSON

POSITION: Maintenance Technician



SHILOH CHRISTIE

POSITION: OVA Math Teacher

EDUCATION: B.S. Elementary Education, Oakland University; M.A. in Educational Technology, University of Michigan - Flint



ALISA CREMER

POSITION: OES Special Education Teacher

EDUCATION: B.S. in Education, Central Michigan University



WENDY DELL

POSITION: DA Paraprofessional



CHRISTIE DESANO

POSITION: OHS American Sign Language Teacher

EDUCATION: B.A. in Communication, Oakland University



KATHERINE EGAN

POSITION: District Social Worker

EDUCATION: B.A. in Psychology, Oakland University; M.S.W., Wayne State University



JOSEPH FEDORINCHIK

POSITION: OHS Social Studies Teacher

EDUCATION: B.A. in Communication/Journalism, Secondary Teacher Certification Program, University of Michigan- Flint



PAULA FOSTER

POSITION: OMS Paraprofessional



REBECCA GIBBONS

POSITION: OMS Special Education Teacher

EDUCATION: B.S. in Special Education, Eastern Michigan University



KATHLEEN GILBERTSON

POSITION: Leonard Paraprofessional



KRISTIN GIROUX

POSITION: OMS Spanish Teacher

EDUCATION: B.A. in English/ Minor in Spanish, Secondary Teacher Certification Program, University of Michigan- Flint



MELISSA GRAY

POSITION: OHS Special Education Teacher

EDUCATION: B.A. in Communications, Wayne State University; Teacher Certification Program, Saginaw Valley State University



SASHA HUANG

POSITION: OES Chinese Teacher

EDUCATION: B.A. in Foreign Languages and Literature, National Tsing Hua University; M.A. in Language, Reading and Culture, University of Arizona



JULIA LENGEMANN

POSITION: OHS Business Teacher

EDUCATION: B.S. in Business Administration, Aquinas College; M.A. in Education; Aquinas College



ZACK LUTEY

POSITION: Auto Technician



RORY MACDONALD

POSITION: OMS Special Education Teacher

EDUCATION: B.S. in Special Education, Wayne State University



SANDRA MARTIN

POSITION: OHS Computer Programming Teacher

EDUCATION: B.S. in Education, University of Toledo



MELISSA MCLAUGHLIN

POSITION: Clear Lake Paraprofessional



CASSANDRA MCNEILL

POSITION: OMS Social Studies

EDUCATION: B.S. in Education, Baker College



CANDACE PELUDAT

POSITION: Lakeville Paraprofessional



ANGELA RASMUSSEN

POSITION: OVA Mentor Teacher

EDUCATION: B.A. in English, Teacher Certification, Michigan State University



WANQIU RAYMER

POSITION: OMS Chinese Teacher

EDUCATION: B.A. in English, Southwest University - Chongqing; M.A. in English, Renmin University of China; M.A. in Teaching and Curriculum, Michigan State University



JUDD ROBERTSON

POSITION: OMS Special Education Math Teacher

EDUCATION: B.A. in Secondary Education, Western Michigan University; M.A. in Special Education, University of Michigan - Flint



CODY RUCH

POSITION: Clear Lake Fifth Grade Teacher

EDUCATION: B.S. in Elementary Education, Oakland University



LISA SALUK

POSITION: OMS Paraprofessional



KATHERINE TANEVSKI

POSITION: OVA Mentor Teacher

EDUCATION: B.A. in English, Oakland University



CRAIG TROMBLY

POSITION: OHS Science Teacher

EDUCATION: B.A. in Chemistry, Michigan State University; Teacher Certification, M.A.T., Saginaw Valley State University



MADELINE WAHL

POSITION: OES Special Education Teacher

EDUCATION: B.A. in Special Education/ Learning Disabilities, Michigan State University

BOARD OF EDUCATION

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Kim Shumaker	Vice-President
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Mark Stepek	Secretary
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Carol Mitchell	Trustee
Jim Reis	Trustee

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ADMINISTRATION

Tim Throne	Superintendent
Ken Weaver	Chief Academic Officer
Sam Barna	Chief Operations Officer
Nancy Latowski	Assistant Superintendent of Human Resources
Denise Sweat	Assistant Superintendent of Student Services

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