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Integrated Design Solutions, LLC (IDS) was commissioned by Oxford Community Schools (the District) to review a Resolution Agreement submitted to the U.S. Department of Education, Office for Civil Rights (OCR) regarding a complaint filed with the OCR regarding compliance with the 2010 Americans with Disabilities Act Standards for Accessible Design (ADA) as it pertains to the playgrounds at Clear Lake Elementary School (the School). An IDS Architect visited the School on July 10, 2018 and reviewed the playgrounds with representatives from the District. IDS issued a Resolution Agreement Review to the District on July 11, 2018.

Incorporated in this Transition Plan are the non-code compliant items identified in the Resolution Agreement Review. The items seeking correction include:

- Vertical transitions in the paved pathways exceeding 1/4 inch.
- Non-stable (i.e. pea stone) ground covering at the west playground pathway.
- Wood timber perimeter with a height exceeding 1/4 inch.
- Non-stable (i.e. pea stone) ground covering within the playground perimeter.

The above items are identified on a site plan of the playgrounds. A second site plan identifies corrections for each of non-code compliant items including:

- Removal of vertical transitions exceeding 1/4 inch.
- Replacement of non-stable ground covering with concrete at the west playground pathway.
- Removal of wood timbers at playground entrances.
- Replacement of non-stable ground covering with concrete at the west playground pathway.
- Adding solid rubber pathways between play components.
- Adding code compliant play components.
CLEAR LAKE ELEMENTARY

CORRECTED CONDITIONS

- Create pathways to and between play components with solid rubber surfacing
- Remove wood timber barrier at pavement
- Replace pea stone with concrete pavement
- Remove paved vertical transition
- Replace pea stone with stable, firm and slip resistant material such as mulch or grass
- Replace/add with code compliant play components