January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Oxford Middle School (OMS). The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dacia Beazley, Principal, for assistance. The AER is available for you to review electronically by visiting the following link combined reports or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Oxford Middle School has not been given one of these labels for the 2018-19 school year.

In reviewing the data from the past years’ testing cycles, Oxford Middle School students exceed the state averages in all Michigan testing areas. However, we are concerned for students who continue to struggle in the areas of math and reading. At OMS, we have developed a process for identifying students for intervention in those areas of math, reading and overall academic attention. Students are identified for Homework Clubs four days a week after school and bi-weekly Saturday School. Those opportunities, while recommended to some, are open to all. Our 1,166 students in grades 6-8 were given support from staff, parents and the community. As an IB World School, teachers and staff have developed core, exploratory and an advisory curriculum to meet the individual needs of all students. We are proud of the experiences our students receive in the areas of pre-engineering, physical education and world language, as these courses are part of the required curriculum at OMS. These classes, as well as a variety of opportunities in the arts, provide for the development of a well-rounded student.

State law requires that we also report the additional information:

**Process for Assigning Students to the School**

Oxford Middle School serves students living within the district boundaries, as the only middle school in the District. However, Oxford Community Schools is open for School of Choice students, based on availability year-to year in grades 6-8.

**Specialized Schools**

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2018-19 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.
**Status of 3-5 year School Improvement Plan**

The School Improvement process at Oxford Middle School includes teachers, administrators, ancillary staff, and parents. Our current school goals are:
- Students will improve their reading performance
- Students will improve their writing performance
- Students will improve their mathematical skills and knowledge
- Students will improve their skills and knowledge within social studies
- Students will improve their skills and knowledge within science
- Students will enhance their preparation for success in a global environment

Strategies are implemented to reach these goals based on researched best practices. International Baccalaureate (IB), the Middle Years Programme, continues to provide the foundation for our staff development. Teachers in all grades and subjects receive training in IB, with a focus in assessment, unit planners, and Approaches to Learning (ATLs). Additional staff development has been provided in the areas of differentiation, Cultures of Thinking, Universal Design for Learning, Restorative Practices, technology, formative assessment techniques, Student Learning Objectives, adjusting instruction for students with special needs and Next Generation Science Standards. Professional Learning Communities continued their bi-weekly meetings with a focus on student achievement.

**Academic Core Curriculum**

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access information on the curriculum, please visit our website: http://www.oxfordschools.org. Refer to the Department tab, then Curriculum and Instruction. Please contact the Principal of your child’s school to access further information about our curriculum located in the Atlas software system.

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**Aggregate Student Achievement results for nationally normed assessments**

The table below shows the percentage of students in each grade level at Oxford Middle School who scored higher than the 30th percentile in the nation in the Fastbridge universal screening assessments for reading and math, administered in spring 2017 and 2018.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading 2018</th>
<th>Math 2018</th>
<th>Reading 2019</th>
<th>Math 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>75%</td>
<td>69%</td>
<td>85%</td>
<td>89%</td>
</tr>
<tr>
<td>7th</td>
<td>83%</td>
<td>90%</td>
<td>78%</td>
<td>83%</td>
</tr>
<tr>
<td>8th</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
<td>85%</td>
</tr>
</tbody>
</table>

**Parent Involvement**

Parents are a student’s first and most important teachers. In the fall 2018, 565 (49%) of parents/guardians attended Parent Teacher Conferences, and 219 (20%) of parents/guardians attended spring Parent Teacher Conferences. We also invite parents to take part in the annual Curriculum Night, technology help night, the OMS Parent-Teacher Organization, various sporting and performance events, and as chaperones for field-trip experiences.

The Oxford Middle School staff will continue to work diligently and collaboratively to support teaching and learning during the 2018-19 school year. We look forward to meeting the needs of our students and partnering with our families and community.

Sincerely,

Dacia Beazley
Principal