



# 2017-18 District Annual Report

## Lakeville Elementary School

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### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

### Board of Education

Tom Donnelly	President
Dan D'Alessandro	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Erick Foster	Trustee
Chad Griffith	Trustee
Mary Hanser	Trustee



April 12, 2019:



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the Oxford Community School district and our schools. The AER addresses the complex reporting information required by federal and of state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Guinn, Principal, for assistance. The AER is available for you to review electronically by visiting the following link <http://bit.ly/2HiQOEd> or you may review a copy in the main office at the school, or via the district website.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. \* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

In the 2017-18 school year, grade level teams collected and analyzed student achievement data as a part of the school improvement process. Using this data along with perception data from all of our stakeholders, process data and demographic data, the school improvement team met to review and update our school improvement plan. For the 2017–18 school year, Lakeville was again identified as a school-wide Title 1 school, with a poverty rate above 40 percent, and we receive additional federal funds to upgrade instructional programs.

Lakeville staff and students are proud of the progress we continue to make each year. We remain committed to academic success and embrace the philosophies of an International Baccalaureate World School. Our Parent School Council offers remarkable support for our teachers and students as well as many exciting activities that enrich our students' school experience such as Talent Show, Fall Festival and Family Game Nights. Other extracurricular activities in which students may participate are Girls on the Run, First and Junior First Lego League, Student Council, Orchestra and Suzuki Strings.

Sincerely,

*Kristin Guinn* ~ Lakeville Principal

## Process for Assigning Students to the School

Lakeville Elementary School primarily serves students living in our surrounding neighborhoods. Oxford Community Schools has been open for school of choice students. These students are placed in schools based on availability.

## Specialized Schools

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2017-18 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

## Status of 3-5 year School Improvement Plan

The school improvement process at Lakeville Elementary is led by the grade level leadership team, which refines our improvement goals and identifies strategies to reach those goals. Lakeville is accredited through AdvancED with 2017-18 being year two of the five-year cycle, and is an authorized International Baccalaureate (IB) World School

Our current school goals are:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge.
  - Students will improve their social studies skills and knowledge.
- Students will improve their science skills and knowledge.
- Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Over the last 4 years, teachers in all grades received training in the areas of technology, Writer's Workshop, Reader's Workshop, Standards Based Reporting, differentiated instruction, and mathematics. Teachers have been continually updating the IB Program of Inquiry to reflect the new programs and strategies identified through our school improvement process and professional development. Most recently, we have implemented Lucy Calkins' Writer's Workshop, Reader's Workshop, and continue to make positive adjustments to standards based report cards.

## Academic Core Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website [www.oxfordschools.org](http://www.oxfordschools.org), select the *Department* tab, *Curriculum & Instruction*, then *Elementary Curriculum*.

## Aggregate Student Achievement results for nationally normed assessments

The table below shows the percentage of students in each grade level at Lakeville Elementary who scored higher than the 30<sup>th</sup> percentile in the nation in the Fastbridge universal screening assessments for reading and math, administered in spring 2017 and 2018.

Lakeville Elementary				
	Spring 2017		Spring 2018	
Grade Level	Reading	Math	Reading	Math
K	70%	60%	62%	55%
1	56%	57%	67%	66%
2	66%	70%	63%	72%
3	57%	45%	70%	48%
4	72%	64%	65%	42%
5	46%	49%	68%	64%



*5<sup>th</sup> grade students research and present a topic for IB Exhibition.*

## Parent Involvement

At Lakeville Elementary School we value parent involvement and strive to work in partnership with all of our families. Each year we invite our parents to participate in such activities as Parent Teacher Conferences, Curriculum Night, Title I Meetings, etc.

**2016-17:** 398 families (93%) attended fall conferences. Title I Annual Meeting, 157 parents (36%) participated

**2017-18:** 393 families (93%) attended fall conferences. Title 1 Annual Meeting, 148 families (35%) participated.