



School Improvement Plan

Oxford Schools Early College

Oxford Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	see goals and plans in ASSIST	

OSEC Goals and Plans 2018-19

Overview

Plan Name

OSEC Goals and Plans 2018-19

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	OSEC Students will improve their inquiry skills and become prepared to lead in a global environment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1500
2	OSEC students will improve their mathematical skills and knowledge.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	OSEC students will improve their reading performance	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	OSEC students will improve their writing performance	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	OSEC students will demonstrate their skills and knowledge within Social Studies	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	OSEC students will improve their skills and knowledge in science	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: OSEC Students will improve their inquiry skills and become prepared to lead in a global environment.

Measurable Objective 1:

100% of All Students will demonstrate a behavior of reaching out to their mentor teacher, content teacher, and/or counselor when faced with a challenge in their online, seated or college classes. in Practical Living by 06/14/2019 as measured by teacher record.

Strategy 1:

Communication - OSEC communications will create a rapport that elicit responses and reflections by the student.

Category: Career and College Ready

Tier: Tier 1

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Community Engagement, Other - mentor communication	Tier 1	Monitor	08/27/2018	06/14/2019	\$1500	General Fund	mentor teacher

Goal 2: OSEC students will improve their mathematical skills and knowledge.

Measurable Objective 1:

30% of All Students will demonstrate a proficiency in math in Mathematics by 06/14/2019 as measured by local data and NWEA growth testing.

Strategy 1:

Monitoring - Teachers and administration will monitor use of teacher live lessons in online math classes and teachers will use formative assessments and diagnostic assessment results to analyze student results and identify next steps.

Category: Mathematics

Tier: Tier 2

Activity - Exact Path	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Online teachers and mentor teachers will analyze NWEA results to determine which students should be placed in the Exact Path curriculum.	Technology , Academic Support Program	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Content teachers and mentor teachers
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Goal 3: OSEC students will improve their reading performance

Measurable Objective 1:

increase student growth in grades 9-11 in reading by 06/14/2019 as measured by the NWEA MAP testing and other district approved measures..

Strategy 1:

Annotating Tools - Mentor teachers will identify the at risk students and utilize Exact Path reading interventions

Category: Learning Support Systems

Tier: Tier 2

Activity - Exact Path	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentor teachers will identify the at risk students and utilize the Exact Path reading interventions	Academic Support Program	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Content and mentor teachers

Goal 4: OSEC students will improve their writing performance

Measurable Objective 1:

demonstrate a proficiency in our 9th through 11th grade online student population of 30% by 06/14/2019 as measured by writing rubrics with scores of 70% or higher and/or teacher observation and student reflection data.

Strategy 1:

Rubrics and Writing Tools - Staff will work together to create a common understanding and shared vision for how writing rubrics will seamlessly integrate with other instructional practices.

Category: English/Language Arts

Tier: Tier 1

Activity - Rubrics and Writing Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect on their writing.	Policy and Process	Tier 1	Implement	08/27/2018	06/14/2019	\$0	No Funding Required	Content Teachers
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Goal 5: OSEC students will demonstrate their skills and knowledge within Social Studies

Measurable Objective 1:

demonstrate a proficiency in note taking for 70% of online high school students by 06/14/2019 as measured by final exam scores of 65% or higher.

Strategy 1:

Final Exam Customization - Teachers will create more authentic evaluation process by aligning final exams to skills, concepts and applications present in Michigan State standards.

Category: Social Studies

Tier: Tier 2

Activity - Modeling and Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model note taking skills, provide video feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	No Funding Required	Content Teacher

Goal 6: OSEC students will improve their skills and knowledge in science

Measurable Objective 1:

demonstrate a proficiency in Chemistry by 06/14/2019 as measured by passing score on online final exams in semester one and two.

Strategy 1:

Customize Final Exam - Split final exam into two parts (midterm and final) Midterm is optional . Gather and analyze data to see whether student exam scores improve.

Category: Science

Tier: Tier 1

Activity - Optional Midterm	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow students to either take midterm and final or no midterm and a comprehensive final online.	Policy and Process	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	No Funding Required	Online content teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication	weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Community Engagement, Other - mentor communication	Tier 1	Monitor	08/27/2018	06/14/2019	\$1500	mentor teacher
Exact Path	Online teachers and mentor teachers will analyze NWEA results to determine which students should be placed in the Exact Path curriculum.	Technology, Academic Support Program	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	Content teachers and mentor teachers
Exact Path	Mentor teachers will identify the at risk students and utilize the Exact Path reading interventions	Academic Support Program	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	Content and mentor teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Optional Midterm	Allow students to either take midterm and final or no midterm and a comprehensive final online.	Policy and Process	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Online content teacher
Modeling and Feedback	Teacher will model note taking skills, provide video feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	Tier 2	Getting Ready	08/27/2018	06/14/2019	\$0	Content Teacher
Rubrics and Writing Tools	All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect on their writing.	Policy and Process	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Content Teachers