



School Improvement Plan

Oxford Virtual Academy

Oxford Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See OVA Goals and Plans in Assist	

Goals and Plans 2018-2019

Overview

Plan Name

Goals and Plans 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	OVA students will improve their writing performance.	Objectives: 3 Strategies: 3 Activities: 9	Organizational	\$0
2	OVA students will improve their inquiry skills and become prepared to lead in a global society.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0
3	OVA students will improve their reading performance	Objectives: 3 Strategies: 3 Activities: 6	Organizational	\$0
4	OVA students will improve their mathematical skills and knowledge	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$0
5	OVA students will demonstrate their skills and knowledge within Social Studies	Objectives: 3 Strategies: 4 Activities: 8	Organizational	\$0
6	Students at Oxford Virtual Academy will improve their skills and knowledge in Science.	Objectives: 3 Strategies: 7 Activities: 11	Organizational	\$0

Goal 1: OVA students will improve their writing performance.

Measurable Objective 1:

demonstrate a proficiency in our elementary K-5th grade student population across the ELA and Social Studies curriculum in Writing by 06/15/2019 as measured by rubrics and teacher observations..

Strategy 1:

(Elementary) Rubrics and Writing Tools - Staff will work together to create a common understanding and shared vision for how writing rubrics will seamlessly integrate with other instructional practices. (knowledge, skills, and opportunity to implement) Staff will also work together to provide professional development on writing tools available in the online environment.

Activity - Tier One: (Elementary 3rd-5th Grade)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers
Activity - Tier Two (K-12th Grade):	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers
Activity - Tier Three (K-12th Grade)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 2:

demonstrate a proficiency in our middle school student population by 06/15/2019 as measured by writing rubrics with scores of 70% or higher and/or teacher observation and student reflection data..

Strategy 1:

(Middle School) Rubrics and Writing Tools - Staff will work together to create a common understanding and shared vision for how writing rubrics will seamlessly integrate with other instructional practices. (knowledge, skills, and opportunity to implement) Staff will also work together to provide professional development on writing tools available in the online environment.

Activity - Tier One: (Middle School)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/01/2018	06/15/2019	\$0	No Funding Required	Content Teachers
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Activity - Tier Two (K-12th Grade):	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher, Mentor Teacher

Activity - Tier Three (K-12th Grade)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 3:

demonstrate a proficiency in our high school student population of 30% by 06/01/2019 as measured by writing rubrics with scores of 70% or higher and/or teacher observation and student reflection data..

Strategy 1:

(High School) Rubrics and Writing Tools - Staff will work together to create a common understanding and shared vision for how writing rubrics will seamlessly integrate with other instructional practices. (knowledge, skills, and opportunity to implement) Staff will also work together to provide professional development on writing tools available in the online environment.

Activity - Tier One: (High School)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers

Activity - Tier Two (K-12th Grade):	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher, Mentor Teacher

Activity - Tier Three (K-12th Grade)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Goal 2: OVA students will improve their inquiry skills and become prepared to lead in a global society.

Measurable Objective 1:

achieve college and career readiness by identifying interests in possible future career options by 06/15/2019 as measured by completing a yearly EDP.

Strategy 1:

Strategy: (Elementary) - OVA communications will create a rapport that elicit responses and reflections by the student. Activity- Weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.

Activity - Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Other - Weekly Mentor Communication	08/27/2018	06/15/2019	\$0	No Funding Required	Mentor Teachers

Measurable Objective 2:

achieve college and career readiness by identifying interest in possible future career options by 06/15/2019 as measured by completing a yearly EDP.

Strategy 1:

Strategy: (Middle School) - OVA communications will create a rapport that elicit responses and reflections by the student.

Activity - Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OVA communications will create a rapport that elicit responses and reflections by the student.	Other - Mentor Communication	08/27/2018	06/15/2019	\$0	No Funding Required	Mentor Teachers

Measurable Objective 3:

demonstrate a behavior of reaching out to their mentor teacher, content teacher, and/or counselor when faced with a challenge in their online classes. by 06/15/2019 as measured by teacher record of 80% compliance of Seniors.

Strategy 1:

Strategy: (High School) - OVA communications will create a rapport that elicit responses and reflections by the student.

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Activity - Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Other - Mentor Communication	08/27/2018	06/15/2019	\$0	No Funding Required	Mentor Teacher

Goal 3: OVA students will improve their reading performance

Measurable Objective 1:

increase student growth of 30% in grades K-5 in reading and understanding informational text by 06/15/2019 as measured by NWEA MAP testing and other district approved measures.

Strategy 1:

Foundational Reading Strategies - Identify and use common foundational reading strategies. - Elementary staff will work together to instruct elementary students in graphic organizer usage, summarizing, outlines, generating questions, (based on text) and comprehension monitoring via online sessions and Haiku/online learning platforms.

Activity - Tier Two:Exact Path	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	General Fund	Content and Mentor Teachers

Activity - Tier Three:Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce foundational reading skills by using district approved remediation programs and through weekly reading instruction.	Academic Support Program	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 2:

increase student growth of 30% in reading for key ideas and details in literary texts by 06/15/2019 as measured by NWEA MAP testing and other district approved measures..

Strategy 1:

Clubs and Discussions (Middle School) - Teachers will employ books discussion clubs and literature circles to increase student exposure to fictional works.

Activity - Tier Two: Exact Path	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	General Fund	Content and Mentor Teachers
Activity - Tier Three: Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce foundational reading skills by using district approved remediation programs (iLit) and through weekly reading instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	General Fund	Special Education Teacher

Measurable Objective 3:

demonstrate a proficiency in reading comprehension of 30% of students in grades 9-12 by 06/15/2019 as measured by NWEA MAP testing and other district approved measures..

Strategy 1:

Annotating Tools (High School) - All teachers will teach students to use annotation tools to improve their reading performance.

Activity - Tier Two: Exact Path	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	General Fund	Content and Mentor Teachers
Activity - Tier Three: Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce foundational reading skills by using district approved remediation programs and through weekly reading instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Goal 4: OVA students will improve their mathematical skills and knowledge

Measurable Objective 1:

increase student growth by 30% in Measurement and Data by 06/15/2019 as measured by NWEA Map Tests and Summative Assessments..

Strategy 1:

Common Understanding and Shared Vision - Elementary Staff will work together to create a common understanding and shared vision for how live lessons, online interventions and workshops will be used in instructing students in common measurement activities and interventions.

Activity - Live Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All content teachers will implement a live session and/or Introductory Video Lesson Link at the beginning of the measurement unit to increase student engagement and learning of the objectives.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher
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Strategy 2:

Monitoring - Teachers and Administration will monitor use of teacher live sessions in mathematics and teachers will use formative assessments and diagnostic assessment results to analyze student results and identify next steps.

Activity - Tier Two: Exact Path	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze previous local and state testing data to identify the population that has difficulty summarizing, representing and interpreting data, including measures of center and variability, and investigating patterns of association in bivariate data. Remediation in the form of IXL, Exact Path and other district approved methods will be implemented.	Academic Support Program	08/27/2018	06/15/2019	\$0	General Fund	Content and Mentor Teachers

Activity - Tier Three :Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce statistics and probability skills skills by using district approved remediation programs and through weekly math instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 2:

demonstrate a proficiency in the area of Statistics and Probability by 30% of 6-12th grade students by 06/15/2019 as measured by NWEA, Pearson/Connexus and state required spring 2019 assessments..

Strategy 1:

Understanding and Shared Vision - Staff will work together to create a common understanding and shared vision for how live lessons, online interventions feedback and workshops will seamlessly integrate with other instructional practices. (knowledge, skills, and opportunity to implement)

Activity - Tier One: Live Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content teachers in grades 6-12 will implement a live session and/or Introductory Video Lesson Link at the beginning of the Statistics and Probability unit to increase student engagement and learning of the objectives.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Activity - Tier Two:Exact Path	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will analyze previous local and state testing data to identify the population that has difficulty summarizing, representing and interpreting data, including measures of center and variability, and investigating patterns of association in bivariate data. Remediation in the form of IXL, Exact Path and other district approved methods will be implemented.	Academic Support Program	08/27/2018	06/15/2019	\$0	General Fund	Content and Mentor Teacher
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Activity - Tier Three: Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will reinforce statistics and probability skills skills by using district approved remediation programs and through weekly math instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Staff

Goal 5: OVA students will demonstrate their skills and knowledge within Social Studies

Measurable Objective 1:

demonstrate a proficiency in 80% of elementary students across the ELA and Social Studies curriculum in Writing by 06/15/2019 as measured by rubrics and teacher observations..

Strategy 1:

Rubrics and Writing Tools - Staff will work together to create a common understanding and shared vision for how writing rubrics will seamlessly integrate with other instructional practices. (knowledge, skills, and opportunity to implement) Staff will also work together to provide professional development on writing tools available in the online environment.

Activity - Tier Two: Modeling and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model note taking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Activity - Tier Three: Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed staff will guide students in notetaking skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Strategy 2:

Organization - Elementary Teachers will instruct students in research, constructing bibliographies, graphic organizer use, and paper organization (grammar, punctuation, and paragraph formation).

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Activity - Tier Two: Modeling and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking and organization	Direct Instruction, Academic Support Program	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers

Activity - Tier Three: Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will guide students in note taking and organization skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 2:

increase student growth on summative assessments for 30% of middle school students by 06/15/2019 as measured by semester two scores in Person/Connexus social studies..

Strategy 1:

Course Customization - Teachers will customize summative assessments to create a more authentic evaluation process by aligning questions to skills, concepts and applications present in Michigan state standards.

Activity - Tier Two: Modeling and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Activity - Tier Three: Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed staff will guide students in note taking and organization skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 3:

demonstrate a proficiency in note taking for 70% of high school students by 06/15/2019 as measured by final exam scores of 65% or higher..

Strategy 1:

Final Exam Customization - Teachers will create more authentic evaluation process by aligning final exams to skills, concepts and applications present in Michigan State Standards.

Activity - Tier Two: Modeling and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher
Activity - Tier Three:Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed staff will guide students in note taking skills.	Direct Instruction	08/27/2018	05/01/2019	\$0	No Funding Required	Special Education Teacher

Goal 6: Students at Oxford Virtual Academy will improve their skills and knowledge in Science.

Measurable Objective 1:

demonstrate a proficiency in 80% of elementary students of understanding the Weather / The Water Cycle by 06/15/2019 as measured by summative assessment scores of over 70%.

Strategy 1:

Graphic Organizing Tools - Content teachers will instruct students in using tools (graphic organizers, outlines, etc) to organize information and key terms related to weather and the water cycle via online sessions, videos, and modeling.

Activity - Live Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize live sessions to demonstrate water cycle.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers

Strategy 2:

Enrichment - Related activities providing enrichment will be supplied to students including optional activities, games, and projects.

Activity - Tier Two: Monitoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will provide feedback and study suggestions to students whose Practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers

Activity - Tier Three: Individual Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 2:

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demonstrate a proficiency in developing and using a model to exhibit their understanding of energy in regards to H₂O for 70% of middle school students by 06/15/2019 as measured by assessment scores above 70%.

Strategy 1:

Modeling Understanding - all middle school students will be introduced to the concept of modeling their understanding and the digital and non-digital ways to demonstrate their knowledge.

Activity - Tier Two: Monitoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will provide feedback and study suggestions to students whose Practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teachers
Activity - Tier Three: Individual Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Strategy 2:

Pre- and Post Modeling - all students will begin their modelling at the beginning of the unit, and adjust their models as the unit progresses. This “pre” and “post” modelling will be their pre and post summative assessments for the unit.

Activity - Tier Two: Monitoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will provide feedback and study suggestions to students whose practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher
Activity - Tier Three: Individual Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Measurable Objective 3:

demonstrate a proficiency in Chemistry by 06/15/2019 as measured by passing score on final exams in semester one and two..

Strategy 1:

Customize Final Exam - Split final exam into two parts (midterm and final exam). Midterm is optional (students may take comprehensive final exam instead). Gather and analyze data to see whether student exam scores improve.

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Activity - Optional Midterm	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow students to either take midterm and final or no midterm and a comprehensive final.	Policy and Process	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Strategy 2:

Practice Tests - Add Practice tests prior to exams. Gather and analyze data to see whether student exam scores improve.

Activity - Tier Two: Monitoring and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier Two: Monitoring and Feedback	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Activity - Tier Three: Individual Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	No Funding Required	Special Education Teacher

Strategy 3:

Analysis of Objectives - Analyze final exam questions by objective from prior years to identify three related areas of weakness for extra support in the 2018-19 school year.

Activity - Standards Based Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide extra support in identified weak areas.	Other - Data Analysis	08/27/2018	06/15/2019	\$0	No Funding Required	Content Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier Two (K-12th Grade):	MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Two: Monitoring and Feedback	Teacher will provide feedback and study suggestions to students whose Practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Three (K-12th Grade)	Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Three: Remediation	Special Ed staff will guide students in note taking and organization skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Live Sessions	All content teachers will implement a live session and/or Introductory Video Lesson Link at the beginning of the measurement unit to increase student engagement and learning of the objectives.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Standards Based Analysis	Provide extra support in identified weak areas.	Other - Data Analysis	08/27/2018	06/15/2019	\$0	Content Teacher
Tier Two: Modeling and Feedback	Teacher will model note taking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Tier One: (Elementary 3rd-5th Grade)	All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Three :Remediation	Special Education staff will reinforce statistics and probability skills skills by using district approved remediation programs and through weekly math instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Communications	Weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Other - Mentor Communication	08/27/2018	06/15/2019	\$0	Mentor Teacher
Tier Three: Remediation	Special Ed staff will guide students in notetaking skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher

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Tier One: (Middle School)	All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/01/2018	06/15/2019	\$0	Content Teachers
Optional Midterm	Allow students to either take midterm and final or no midterm and a comprehensive final.	Policy and Process	08/27/2018	06/15/2019	\$0	Content Teacher
Tier Three: Reading Instruction	Special Education staff will reinforce foundational reading skills by using district approved remediation programs and through weekly reading instruction.	Academic Support Program	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Two: Modeling and Feedback	Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Tier Two: Monitoring and Feedback	Teacher will provide feedback and study suggestions to students whose practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Tier Two: Monitoring and Feedback	Teacher will provide feedback and study suggestions to students whose Practice scores are low.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Three: Individual Support	Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Two: Modeling and Feedback	Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Tier Three: Individual Support	Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Three (K-12th Grade)	Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Two (K-12th Grade):	MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content Teacher, Mentor Teacher
Tier Two: Modeling and Feedback	Teacher will model notetaking skills, provide feedback on notes and provide live lesson instruction to students struggling with note taking and organization	Direct Instruction, Academic Support Program	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Three: Remediation	Special Ed staff will guide students in note taking skills.	Direct Instruction	08/27/2018	05/01/2019	\$0	Special Education Teacher
Tier Three: Individual Support	Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Two: Monitoring and Feedback	Tier Two: Monitoring and Feedback	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher

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Tier Three: Reading Instruction	Special Education staff will reinforce foundational reading skills by using district approved remediation programs and through weekly reading instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier One: (High School)	All content teachers will use rubrics for essay assignment evaluations, requiring students to self score and/or reflect their writing.	Policy and Process	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Two (K-12th Grade):	MTSS - All content teachers will utilize MTSS interventions to identify student performance issues and learning difficulties using multiple strategies and approaches.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content Teacher, Mentor Teacher
Tier Three (K-12th Grade)	Special Education staff will reinforce rubric understanding within lessons to increase student writing and study skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Communications	OVA communications will create a rapport that elicit responses and reflections by the student.	Other - Mentor Communication	08/27/2018	06/15/2019	\$0	Mentor Teachers
Tier One: Live Session	All content teachers in grades 6-12 will implement a live session and/or Introductory Video Lesson Link at the beginning of the Statistics and Probability unit to increase student engagement and learning of the objectives.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teacher
Live Sessions	Teachers will utilize live sessions to demonstrate water cycle.	Direct Instruction	08/27/2018	06/15/2019	\$0	Content Teachers
Tier Three: Remediation	Teacher will guide students in note taking and organization skills.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Three: Direct Instruction	Special Education staff will reinforce statistics and probability skills by using district approved remediation programs and through weekly math instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Staff
Tier Three: Individual Support	Special education teacher will coordinate with content teachers to provide individual support to students as needed.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Communications	Weekly mentor communications will be sent. Communications will build relationships with students and encourage open dialogue.	Other - Weekly Mentor Communication	08/27/2018	06/15/2019	\$0	Mentor Teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Improvement Plan

Oxford Virtual Academy

Tier Two: Exact Path	Teachers will analyze previous local and state testing data to identify the population that has difficulty summarizing, representing and interpreting data, including measures of center and variability, and investigating patterns of association in bivariate data. Remediation in the form of IXL, Exact Path and other district approved methods will be implemented.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content and Mentor Teachers
Tier Two:Exact Path	Teachers will analyze previous local and state testing data to identify the population that has difficulty summarizing, representing and interpreting data, including measures of center and variability, and investigating patterns of association in bivariate data. Remediation in the form of IXL, Exact Path and other district approved methods will be implemented.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content and Mentor Teacher
Tier Two: Exact Path	All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content and Mentor Teachers
Tier Three: Reading Instruction	Special Education staff will reinforce foundational reading skills by using district approved remediation programs (iLit) and through weekly reading instruction.	Direct Instruction	08/27/2018	06/15/2019	\$0	Special Education Teacher
Tier Two:Exact Path	All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content and Mentor Teachers
Tier Two: Exact Path	All teachers will identify the at risk students and utilize Exact Path reading interventions.	Academic Support Program	08/27/2018	06/15/2019	\$0	Content and Mentor Teachers
Total					\$0	