Teachers and Staff Responses to 2017-2018 School Quality Survey
Oxford Elementary School
How strongly do you disagree or agree with the following statements?

- I would recommend my school/department to a friend seeking employment:
  - Strongly Disagree: 7%
  - Disagree: 20%
  - Agree: 73%
  - Strongly Agree: 7%
  - Don't Know: 0%

- I would recommend my school/school district to a family member seeking a school for their children:
  - Strongly Disagree: 7%
  - Disagree: 7%
  - Agree: 87%
  - Strongly Agree: 0%
  - Don't Know: 0%
How would you rate the overall quality of Oxford Elementary School?

(N = 15)
Academic Support. Below are statements about academic support at Oxford Elementary School. How strongly do you disagree or agree with the following statements?...
Student Support. Below are statements about student support at Oxford Elementary School. How strongly do you disagree or agree with the following statements?...
School Leadership  Below are statements about school leadership at Oxford Elementary School. How strongly do you disagree or agree with the following statements?...
Family Involvement  Below are statements about family involvement at Oxford Elementary School. How strongly do you disagree or agree with the following statements?

- Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.
- Families are encouraged to attend school-sponsored activities, such as back-to-school night.
- This school encourages families to volunteer.
- Staff members and families treat each other with respect.
- This school respects and values input provided by families.
- This school uses family input to improve instruction.

(N = 15)
Safety and Behavior  Below are statements about safety and behavior at Oxford Elementary School. How strongly do you disagree or agree with the following statements?...
Communications. Below are statements about communications at Oxford Elementary School. How strongly do you agree or disagree with the following statements?
Teaching and Learning. Below are statements about teaching and learning at Oxford Elementary School. How strongly do you disagree or agree with the following statements?...

- Students in class are engaged in learning: 67% Agree, 27% Strongly Agree, 7% Don't Know (N = 15)
- Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests: 7% Strongly Disagree, 33% Disagree, 53% Agree, 7% Don't Know (N = 15)
- School work often allows students to work in small groups with other students: 47% Agree, 53% Strongly Agree (N = 15)
- School work often consists of using hands-on examples as part of the learning process: 80% Agree, 20% Don't Know (N = 15)
- Teachers appear to align their lessons to match the learning styles of most students: 7% Strongly Disagree, 40% Disagree, 47% Agree, 7% Don't Know (N = 15)
Please reflect only on the Building Professional Development you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional content of the Building PD?

- **The learning objectives were clear.**
  - Strongly Disagree: 18%
  - Disagree: 55%
  - Agree: 36%
  - Strongly Agree: 18%
  - Don't Know: 18%
  - N = 11

- **The learning objectives matched my needs.**
  - Strongly Disagree: 9%
  - Disagree: 18%
  - Agree: 55%
  - Strongly Agree: 9%
  - Don't Know: 18%
  - N = 11

- **All the learning objectives were covered.**
  - Strongly Disagree: 9%
  - Disagree: 18%
  - Agree: 55%
  - Strongly Agree: 18%
  - Don't Know: 27%
  - N = 11

- **At least some of the learning objectives were covered in depth.**
  - Strongly Disagree: 9%
  - Disagree: 18%
  - Agree: 55%
  - Strongly Agree: 18%
  - Don't Know: 36%
  - N = 11
How strongly do you agree or disagree with the following statements about the instructional delivery of the Building PD?

- The level of instruction was appropriate. (Select one option)
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 18%
  - Strongly Agree: 18%
  - Don't Know: 18%
  - N = 11

- The pace of instruction was appropriate. (Select one option)
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 18%
  - Strongly Agree: 18%
  - Don't Know: 18%
  - N = 11

- The instructional format (face-to-face or distance) was appropriate. (Select one option)
  - Strongly Disagree: 9%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 18%
  - Don't Know: 18%
  - N = 11

- The instructional materials (paper or technology) were adequate. (Select one option)
  - Strongly Disagree: 18%
  - Disagree: 36%
  - Agree: 27%
  - Strongly Agree: 18%
  - Don't Know: 18%
  - N = 11
How strongly do you agree or disagree with the following statements about the instructional activities of the Building PD...

- The activities were well designed: 9% Strongly Disagree, 55% Disagree, 18% Agree, 18% Strongly Agree, 18% Don't Know
- The activities were effective: 18% Strongly Disagree, 45% Disagree, 18% Agree, 18% Strongly Agree, 18% Don't Know
- There were ample opportunities to collaborate with colleagues: 27% Strongly Disagree, 45% Disagree, 9% Agree, 9% Strongly Agree, 18% Don't Know
- There were ample opportunities to get expert advice: 27% Strongly Disagree, 45% Disagree, 9% Agree, 9% Strongly Agree, 18% Don't Know
How strongly do you agree or disagree with the following statements about the instructional experience of the Building PD...

- **It was a good use of my time.**
  - Strongly Disagree: 27%
  - Disagree: 45%
  - Agree: 9%
  - Strongly Agree: 18%
  - Don't Know: 3%
  - (N = 11)

- **It was a comfortable experience.**
  - Strongly Disagree: 64%
  - Disagree: 18%
  - Agree: 9%
  - Strongly Agree: 13%
  - Don't Know: 4%
  - (N = 11)

- **It was an enjoyable experience.**
  - Strongly Disagree: 64%
  - Disagree: 9%
  - Agree: 27%
  - Strongly Agree: 4%
  - Don't Know: 3%
  - (N = 11)

- **It met my expectations.**
  - Strongly Disagree: 9%
  - Disagree: 55%
  - Agree: 9%
  - Strongly Agree: 27%
  - Don't Know: 2%
  - (N = 11)
How strongly do you agree or disagree with the following statements about the instructional outcomes of the Building PD...

- **It gave me knowledge or skills I can use in my job.**
  - Strongly Agree: 67%
  - Agree: 22%
  - Disagree: 11%
  - Strongly Disagree: 0%
  - Don't Know: 0%
  - Total: 9 responses

- **It gave me knowledge or skills I can share with colleagues.**
  - Strongly Agree: 56%
  - Agree: 22%
  - Disagree: 22%
  - Strongly Disagree: 0%
  - Don't Know: 0%
  - Total: 9 responses

- **It gave me resources to help me use what I learned on my own.**
  - Strongly Agree: 78%
  - Agree: 22%
  - Strongly Disagree: 0%
  - Disagree: 0%
  - Don't Know: 0%
  - Total: 9 responses

- **It connected me with others to help sustain my learning.**
  - Strongly Agree: 56%
  - Agree: 22%
  - Disagree: 11%
  - Strongly Disagree: 11%
  - Don't Know: 0%
  - Total: 9 responses
Please indicate all the professional areas that you believe this PD will improve (You can select more than one).
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional content?

- Content knowledge (such as mathematical practices, reading, writing, science engineering practices, IB)
  - None: 9%
  - Minimal: 27%
  - A Fair Amount: 45%
  - A Great Deal: 9%
  - Not Applicable: 9%
  (N = 11)

- Content-specific teaching skills (Select one option)
  - Minimal: 55%
  - A Fair Amount: 27%
  - A Great Deal: 9%
  - Not Applicable: 9%
  (N = 11)

- Teaching 21st century skills (such as communication and collaboration) (Select one option)
  - Minimal: 55%
  - A Fair Amount: 18%
  - A Great Deal: 9%
  - Not Applicable: 18%
  (N = 11)

- Teaching higher-order thinking skills (such as problem-solving) (Select one option)
  - Minimal: 27%
  - A Fair Amount: 36%
  - A Great Deal: 18%
  - Not Applicable: 18%
  (N = 11)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in differentiating instruction?
Please reflect on the instructional needs that further professional development may support:

How much support do you feel you need in instructional planning and delivery?

- Using technology for instruction (Select one option):
  - None: 22%
  - Minimal: 33%
  - A Fair Amount: 44%
  - A Great Deal: 44%
  - Not Applicable: 44%
  (N = 9)

- Co-teaching/Team teaching (Select one option):
  - None: 11%
  - Minimal: 44%
  - A Fair Amount: 33%
  - A Great Deal: 11%
  - Not Applicable: 11%
  (N = 9)

- Collaborative instructional planning and Approaches To Learning (Select one option):
  - None: 44%
  - Minimal: 22%
  - A Fair Amount: 33%
  - A Great Deal: 33%
  - Not Applicable: 11%
  (N = 9)

- Implementing a tiered intervention system (Select one option):
  - None: 11%
  - Minimal: 22%
  - A Fair Amount: 44%
  - A Great Deal: 33%
  - Not Applicable: 11%
  (N = 9)

- Concept-based teaching:
  - None: 44%
  - Minimal: 33%
  - A Fair Amount: 11%
  - A Great Deal: 11%
  (N = 9)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in managing student behavior and supporting student well-being?

- Managing student behavior in the classroom (Select one option)
  - None: 36%
  - Minimal: 27%
  - A Fair Amount: 9%
  - A Great Deal: 18%
  - Not Applicable: 9%
  - (N = 11)

- Managing student behavior in non-classroom-based school or district activities (Select one option)
  - None: 55%
  - Minimal: 18%
  - A Fair Amount: 9%
  - A Great Deal: 9%
  - Not Applicable: 9%
  - (N = 11)

- Supporting student social and emotional health (Select one option)
  - None: 9%
  - Minimal: 36%
  - A Fair Amount: 36%
  - A Great Deal: 9%
  - Not Applicable: 9%
  - (N = 11)

- Supporting student behavioral health (Select one option)
  - None: 9%
  - Minimal: 45%
  - A Fair Amount: 27%
  - A Great Deal: 9%
  - Not Applicable: 9%
  - (N = 11)
Please reflect on the instructional needs that further professional development may support:

How much support do you feel you need in assessment practices?

- **Grading practices, such as rubrics, portfolios, exit tickets, etc. (Select one option)**
  - None: 44%
  - Minimal: 22%
  - A Fair Amount: 22%
  - A Great Deal: 11%
  - Not Applicable: (N = 9)

- **Formative and classroom assessment (Select one option)**
  - None: 33%
  - Minimal: 22%
  - A Fair Amount: 44%
  - A Great Deal: 11%
  - Not Applicable: (N = 9)

- **Using assessment data for instructional decision-making (Select one option)**
  - None: 33%
  - Minimal: 11%
  - A Fair Amount: 44%
  - A Great Deal: 11%
  - Not Applicable: (N = 9)

- **Preparing students for state assessment tests (Select one option)**
  - None: 44%
  - Minimal: 33%
  - A Fair Amount: 22%
  - A Great Deal: (N = 9)
  - Not Applicable: (N = 9)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in academic standards and curriculum?

- Implementing the current curriculum (Select one option): 18% None, 45% Minimal, 18% A Fair Amount, 18% A Great Deal, 18% Not Applicable (N = 11)
- Implementing supplementary curriculum (Select one option): 30% None, 50% Minimal, 20% A Fair Amount, 18% Not Applicable (N = 10)
- Mapping the curriculum to the state education standards (Select one option): 9% None, 64% Minimal, 9% A Fair Amount, 18% Not Applicable (N = 11)
- Understanding Common Core State Standards (Select one option): 18% None, 45% Minimal, 18% A Fair Amount, 18% Not Applicable (N = 11)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in promoting diversity and family involvement?

- Integrating culturally relevant material in classroom instruction (Select one option): 9% None, 55% Minimal, 27% A Fair Amount, 9% A Great Deal, 9% Not Applicable (N = 11)
- Promoting cultural diversity in the school community (Select one option): 9% None, 55% Minimal, 27% A Fair Amount, 9% A Great Deal, 9% Not Applicable (N = 11)
- Mapping the curriculum to the state education standards (Select one option): Promoting family involvement in student learning (Select one option): 18% None, 45% Minimal, 27% A Fair Amount, 9% A Great Deal, 9% Not Applicable (N = 11)
- Promoting family involvement in the school community (Select one option): 18% None, 45% Minimal, 36% A Fair Amount, 9% A Great Deal, 9% Not Applicable (N = 11)