Teachers and Staff 2017-2018
School Quality Survey
Oxford High School
How strongly do you disagree or agree with the following statements?

- I would recommend my school/department to a friend seeking employment: 10% Strongly Disagree, 30% Disagree, 58% Agree, 10% Strongly Agree.
- I would recommend my school/school district to a family member seeking a school for their children: 10% Strongly Disagree, 30% Disagree, 58% Agree, 10% Strongly Agree.

(N = 40)
How would you rate the overall quality of [[12363220]]? 

(N = 41)
Academic Support

Below are statements about academic support at Oxford High School. How strongly do you disagree or agree with the following statements?...

- **This school has high learning standards for all students.**
  - Strongly Disagree: 7%
  - Disagree: 61%
  - Agree: 32%
  - (N = 41)

- **Teachers set high expectations for all students.**
  - Strongly Disagree: 7%
  - Disagree: 56%
  - Agree: 27%
  - Don't Know: 10%
  - (N = 41)

- **This school’s learning standards and expectations are clearly explained to students.**
  - Strongly Disagree: 10%
  - Disagree: 51%
  - Agree: 29%
  - Don't Know: 10%
  - (N = 41)

- **Students are challenged by their schoolwork.**
  - Strongly Disagree: 24%
  - Disagree: 56%
  - Agree: 24%
  - Don't Know: 7%
  - (N = 41)

- **Teachers give timely feedback about student work.**
  - Strongly Disagree: 20%
  - Disagree: 54%
  - Agree: 12%
  - Strongly Agree: 15%
  - (N = 41)

- **Teachers give helpful feedback about student work.**
  - Strongly Disagree: 20%
  - Disagree: 54%
  - Agree: 12%
  - Strongly Agree: 15%
  - (N = 41)

- **Teachers successfully show students how lessons relate to life outside of school.**
  - Strongly Disagree: 20%
  - Disagree: 54%
  - Agree: 17%
  - Strongly Agree: 17%
  - (N = 41)
Below are statements about student support at Oxford High School. How strongly do you disagree or agree with the following statements?

1. There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N = 41)
   - Strongly Disagree: 15%
   - Disagree: 54%
   - Agree: 37%
   - Strongly Agree: 61%

2. There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N = 41)
   - Strongly Disagree: 15%
   - Disagree: 46%
   - Agree: 49%
   - Strongly Agree: 51%

3. Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N = 41)
   - Strongly Disagree: 15%
   - Disagree: 46%
   - Agree: 49%
   - Strongly Agree: 51%

4. This school offers students a variety of activities and courses. (N = 41)
   - Strongly Disagree: 27%
   - Disagree: 27%
   - Agree: 54%
   - Strongly Agree: 71%

5. Students receive the support they need for academic and career planning. (N = 41)
   - Strongly Disagree: 15%
   - Disagree: 54%
   - Agree: 32%
   - Strongly Agree: 68%

Legend:
- Blue: Strongly Disagree
- Dark Blue: Disagree
- Green: Agree
- Light Yellow: Strongly Agree
- Orange: Don’t Know
School Leadership  Below are statements about school leadership at Oxford High School. How strongly do you disagree or agree with the following statements?

- School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.  
  - 7% Strongly Disagree  
  - 54% Disagree  
  - 39% Agree  
  - 39% Strongly Agree  
  - 41% Don't Know  
  - N = 41

- School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.  
  - 15% Strongly Disagree  
  - 66% Disagree  
  - 27% Agree  
  - 27% Strongly Agree  
  - 32% Don't Know  
  - N = 41

- School-based administrators (principals and assistant principals) are available when I have a concern.  
  - 10% Strongly Disagree  
  - 49% Disagree  
  - 49% Agree  
  - 49% Strongly Agree  
  - 49% Don't Know  
  - N = 41

- School-based administrators (principals and assistant principals) are courteous when I have a concern.  
  - 15% Strongly Disagree  
  - 51% Disagree  
  - 46% Agree  
  - 46% Strongly Agree  
  - 46% Don't Know  
  - N = 41

- School-based administrators (principals and assistant principals) are responsive when I have a concern.  
  - 10% Strongly Disagree  
  - 49% Disagree  
  - 49% Agree  
  - 49% Strongly Agree  
  - 49% Don't Know  
  - N = 41
Family Involvement  Below are statements about family involvement at Oxford High School. How strongly do you disagree or agree with the following statements?...

- Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. 59% Agree, 32% Strongly Agree, 7% Don't Know

- Families are encouraged to attend school-sponsored activities, such as back-to-school night. 50% Agree, 37% Strongly Agree

- This school encourages families to volunteer. 41% Agree, 27% Strongly Agree

- Staff members and families treat each other with respect. 66% Agree, 27% Strongly Agree

- This school respects and values input provided by families. 71% Agree, 24% Strongly Agree

- This school values family input to improve instruction. 49% Agree, 24% Strongly Agree
Safety and Behavior. Below are statements about safety and behavior at Oxford High School. As you respond, please think about...: How strongly do you disagree or agree with the following statements?...
Communications. Below are statements about communications at Oxford High School. How strongly do you agree or disagree with the following statements?

- Parents are well informed about their student's academic progress. (N = 41)
  - Strongly Disagree: 7%
  - Disagree: 10%
  - Agree: 41%
  - Strongly Agree: 46%
  - Don't Know: 0%

- Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours. (N = 41)
  - Strongly Disagree: 0%
  - Disagree: 10%
  - Agree: 39%
  - Strongly Agree: 41%
  - Don't Know: 10%

- Teachers readily listen to and accept student ideas and suggestions about classwork. (N = 41)
  - Strongly Disagree: 10%
  - Disagree: 44%
  - Agree: 20%
  - Strongly Agree: 27%
  - Don't Know: 0%

- Parents know how their child performed on the most recent state standardized tests. (N = 41)
  - Strongly Disagree: 34%
  - Disagree: 24%
  - Agree: 41%
  - Strongly Agree: 0%
  - Don't Know: 0%
Teaching and Learning. Below are statements about teaching and learning at Oxford High School. How strongly do you disagree or agree with the following statements?...
Please reflect only on the Building Professional Development you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional content of the Building PD?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The learning objectives were clear.</td>
<td></td>
<td></td>
<td>72%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>The learning objectives matched my needs.</td>
<td>9%</td>
<td></td>
<td>69%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>All the learning objectives were covered.</td>
<td>6%</td>
<td></td>
<td>68%</td>
<td>16%</td>
<td>6%</td>
</tr>
<tr>
<td>At least some of the learning objectives were covered in depth.</td>
<td></td>
<td></td>
<td>66%</td>
<td>34%</td>
<td></td>
</tr>
</tbody>
</table>

(N = 32)
How strongly do you agree or disagree with the following statements about the instructional delivery of the Building PD?

1. The level of instruction was appropriate. (Select one option)
   - Strongly Disagree: 6%
   - Disagree: 6%
   - Agree: 69%
   - Strongly Agree: 22%
   - Don't Know: (N = 32)

2. The pace of instruction was appropriate. (Select one option)
   - Strongly Disagree: 6%
   - Disagree: 6%
   - Agree: 63%
   - Strongly Agree: 28%
   - Don't Know: (N = 32)

3. The instructional format (face-to-face or distance) was appropriate. (Select one option)
   - Strongly Disagree: 6%
   - Disagree: 6%
   - Agree: 72%
   - Strongly Agree: 22%
   - Don't Know: (N = 32)

4. The instructional materials (paper or technology) were adequate. (Select one option)
   - Strongly Disagree: 6%
   - Disagree: 6%
   - Agree: 66%
   - Strongly Agree: 25%
   - Don't Know: (N = 32)
How strongly do you agree or disagree with the following statements about the instructional activities of the Building ...

- The activities were well designed:
  - Strongly Disagree: 6%
  - Disagree: 13%
  - Agree: 56%
  - Strongly Agree: 31%
  - Don't Know: 6%
  (N = 32)

- The activities were effective:
  - Strongly Disagree: 13%
  - Disagree: 53%
  - Agree: 25%
  - Strongly Agree: 6%
  - Don't Know: 13%
  (N = 32)

- There were ample opportunities to collaborate with colleagues:
  - Strongly Disagree: 6%
  - Disagree: 59%
  - Agree: 34%
  - Strongly Agree: 6%
  - Don't Know: 6%
  (N = 32)

- There were ample opportunities to get expert advice:
  - Strongly Disagree: 6%
  - Disagree: 59%
  - Agree: 28%
  - Strongly Agree: 6%
  - Don't Know: 6%
  (N = 32)
How strongly do you agree or disagree with the following statements about the instructional experience of the Building ...

- **It was a good use of my time.**
  - Strongly Disagree: 13%
  - Disagree: 6%
  - Agree: 72%
  - Strongly Agree: 6%
  - Don't Know: 6%
  (N = 32)

- **It was a comfortable experience.**
  - Strongly Disagree: 6%
  - Disagree: 6%
  - Agree: 63%
  - Strongly Agree: 25%
  - Don't Know: 6%
  (N = 32)

- **It was an enjoyable experience.**
  - Strongly Disagree: 16%
  - Disagree: 9%
  - Agree: 72%
  - Strongly Agree: 6%
  - Don't Know: 6%
  (N = 32)

- **It met my expectations.**
  - Strongly Disagree: 9%
  - Disagree: 19%
  - Agree: 63%
  - Strongly Agree: 19%
  - Don't Know: 6%
  (N = 32)
How strongly do you agree or disagree with the following statements about the instructional outcomes of the Building PD...

- **It gave me knowledge or skills I can use in my job.**
  - Strongly Agree: 78%
  - Disagree: 7%
  - Agree: 21%
  - (N = 29)

- **It gave me knowledge or skills I can share with colleagues.**
  - Strongly Agree: 76%
  - Disagree: 7%
  - Agree: 14%
  - (N = 29)

- **It gave me resources to help me use what I learned on my own.**
  - Strongly Agree: 69%
  - Disagree: 7%
  - Agree: 21%
  - (N = 29)

- **It connected me with others to help sustain my learning.**
  - Strongly Agree: 76%
  - Disagree: 7%
  - Agree: 17%
  - (N = 29)
Please indicate all the professional areas that you believe this PD will improve (You can select more than one).
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional content?

- **Content knowledge (such as mathematical practices, reading, writing, science engineering practices, IB)**
  - None: 6%
  - Minimal: 42%
  - A Fair Amount: 39%
  - A Great Deal: 6%
  - Not Applicable: 6%
  - (N = 31)

- **Content-specific teaching skills (Select one option)**
  - None: 10%
  - Minimal: 35%
  - A Fair Amount: 39%
  - A Great Deal: 6%
  - Not Applicable: 10%
  - (N = 31)

- **Teaching 21st century skills (such as communication and collaboration) (Select one option)**
  - None: 32%
  - Minimal: 55%
  - A Fair Amount: 13%
  - (N = 31)

- **Teaching higher-order thinking skills (such as problem-solving) (Select one option)**
  - None: 25%
  - Minimal: 63%
  - A Fair Amount: 9%
  - (N = 32)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in differentiating instruction?

- Differentiating instruction for students at varying achievement levels: 38% None, 41% A Fair Amount, 19% A Great Deal, (N = 32)
- Differentiating instruction for English Language Learners: 6% None, 31% A Fair Amount, 38% A Great Deal, 25% Not Applicable, (N = 32)
- Differentiating instruction for students with special needs: 34% None, 41% A Fair Amount, 22% A Great Deal, (N = 32)
- Differentiating instruction for students with exceptional abilities: 6% None, 28% A Fair Amount, 44% A Great Deal, 22% Not Applicable, (N = 32)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional planning and delivery?

- Using technology for instruction (Select one option): 7% None, 36% Minimal, 36% A Fair Amount, 21% A Great Deal
- Co-teaching/Team teaching (Select one option): 43% None, 21% Minimal, 25% A Fair Amount, 7% A Great Deal
- Collaborative instructional planning and Approaches To Learning (Select one option): 43% None, 43% Minimal, 11% A Fair Amount
- Implementing a tiered intervention system (Select one option): 29% None, 43% Minimal, 21% A Fair Amount
- Concept-based teaching: 11% None, 36% Minimal, 39% A Fair Amount, 11% A Great Deal

(N = 28)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in managing student behavior and supporting student well-being?

- Managing student behavior in the classroom: 22% None, 47% Minimal, 19% A Fair Amount, 13% A Great Deal (N = 32)
- Managing student behavior in non-classroom-based school or district activities: 28% None, 47% Minimal, 9% A Fair Amount, 13% A Great Deal (N = 32)
- Supporting student social and emotional health: 9% None, 28% Minimal, 31% A Fair Amount, 28% A Great Deal (N = 32)
- Supporting student behavioral health: 6% None, 41% Minimal, 25% A Fair Amount, 25% A Great Deal (N = 32)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in assessment practices?

- Grading practices, such as rubrics, portfolios, exit tickets, etc. (Select one option): 50% None, 43% Minimal, 11% A Fair Amount, 11% A Great Deal, 7% Not Applicable (N = 28)
- Formative and classroom assessment (Select one option): 32% None, 46% Minimal, 11% A Fair Amount, 11% A Great Deal, 7% Not Applicable (N = 28)
- Using assessment data for instructional decision-making (Select one option): 32% None, 46% Minimal, 18% A Fair Amount, 11% A Great Deal, 7% Not Applicable (N = 28)
- Preparing students for state assessment tests (Select one option): 36% None, 50% Minimal, 7% A Fair Amount, 7% A Great Deal, 7% Not Applicable (N = 28)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in academic standards and curriculum?

- Implementing the current curriculum (Select one option):
  - None: 10%
  - Minimal: 42%
  - A Fair Amount: 35%
  - A Great Deal: 6%
  - Not Applicable: 6%
  (N = 31)

- Implementing supplementary curriculum (Select one option):
  - None: 13%
  - Minimal: 35%
  - A Fair Amount: 35%
  - A Great Deal: 13%
  (N = 31)

- Mapping the curriculum to the state education standards (Select one option):
  - None: 16%
  - Minimal: 32%
  - A Fair Amount: 39%
  - A Great Deal: 10%
  (N = 31)

- Understanding Common Core State Standards (Select one option):
  - None: 13%
  - Minimal: 48%
  - A Fair Amount: 16%
  - A Great Deal: 13%
  - Not Applicable: 10%
  (N = 31)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in promoting diversity and family involvement?

- Integrating culturally relevant material in classroom instruction (Select one option): 6% None, 53% Minimal, 31% A Fair Amount, 6% A Great Deal
- Promoting cultural diversity in the school community (Select one option): 6% None, 41% Minimal, 34% A Fair Amount, 16% A Great Deal
- Mapping the curriculum to the state education standards (Select one option): 10% None, 42% Minimal, 39% A Fair Amount, 6% A Great Deal
- Promoting family involvement in student learning (Select one option): 6% None, 38% Minimal, 38% A Fair Amount, 16% A Great Deal
- Promoting family involvement in the school community (Select one option): 6% None, 38% Minimal, 38% A Fair Amount, 16% A Great Deal

(N = 32, N = 32, N = 31, N = 32)