Teachers and Staff 2017-2018
School Quality Survey
Oxford Middle School
How strongly do you disagree or agree with the following statements?

1. I would recommend my school/department to a friend seeking employment: 55% Strongly Agree, 41% Agree, (N = 22)
2. I would recommend my school/school district to a family member seeking a school for their children: 41% Strongly Agree, 50% Agree, (N = 22)
How would you rate the overall quality of [[12363220]]?
Academic Support

Below are statements about academic support at Oxford Middle School. How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- Teachers set high expectations for all students.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- This school’s learning standards and expectations are clearly explained to students.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- Students are challenged by their schoolwork.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- Teachers give timely feedback about student work.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- Teachers give helpful feedback about student work.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)

- Teachers successfully show students how lessons relate to life outside of school.
  - Strongly Disagree: 18%
  - Disagree: 45%
  - Agree: 27%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - (N = 22)
Student Support  Below are statements about student support at Oxford Middle School. How strongly do you disagree or agree with the following statements...

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
  - Strongly Disagree: 9%
  - Disagree: 45%
  - Agree: 50%
  - Strongly Agree: 41%
  - Don't Know: 15%
  - Total: 100% (N = 22)

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.
  - Strongly Disagree: 45%
  - Disagree: 45%
  - Agree: 9%
  - Strongly Agree: 10%
  - Don't Know: 1%
  - Total: 100% (N = 22)

- Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
  - Strongly Disagree: 32%
  - Disagree: 55%
  - Agree: 27%
  - Strongly Agree: 0%
  - Don't Know: 18%
  - Total: 100% (N = 22)

- This school offers students a variety of activities and courses.
  - Strongly Disagree: 27%
  - Disagree: 27%
  - Agree: 45%
  - Strongly Agree: 0%
  - Don't Know: 10%
  - Total: 100% (N = 22)

- Students receive the support they need for academic and career planning.
  - Strongly Disagree: 32%
  - Disagree: 32%
  - Agree: 23%
  - Strongly Agree: 9%
  - Don't Know: 0%
  - Total: 100% (N = 22)
School Leadership  Below are statements about school leadership at Oxford Middle School. How strongly do you disagree or agree with the following statements?...

- School-based administrators (principals and assistant principals) make decisions that are in the best interests of students. 55% Agree, 41% Strongly Agree.
- School-based administrators (principals and assistant principals) clearly communicate the school mission and vision. 9% Disagree, 55% Agree, 32% Strongly Agree.
- School-based administrators (principals and assistant principals) are available when I have a concern. 27% Disagree, 36% Agree, 27% Strongly Agree.
- School-based administrators (principals and assistant principals) are courteous when I have a concern. 36% Agree, 58% Strongly Agree.
- School-based administrators (principals and assistant principals) are responsive when I have a concern. 64% Agree, 32% Strongly Agree.

(N = 22)
Family Involvement  Below are statements about family involvement at Oxford Middle School. How strongly do you disagree or agree with the following statements?...

1. Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.
   - Strongly Disagree: 9%
   - Disagree: 9%
   - Agree: 50%
   - Strongly Agree: 41%
   - Don't Know: 9%
   (N = 22)

2. Families are encouraged to attend school-sponsored activities, such as back-to-school night.
   - Strongly Disagree: 9%
   - Disagree: 9%
   - Agree: 55%
   - Strongly Agree: 36%
   - Don't Know: 9%
   (N = 22)

3. This school encourages families to volunteer.
   - Strongly Disagree: 23%
   - Disagree: 14%
   - Agree: 41%
   - Strongly Agree: 18%
   - Don't Know: 23%
   (N = 22)

4. Staff members and families treat each other with respect.
   - Strongly Disagree: 14%
   - Disagree: 14%
   - Agree: 50%
   - Strongly Agree: 32%
   - Don't Know: 23%
   (N = 22)

5. This school respects and values input provided by families.
   - Strongly Disagree: 14%
   - Disagree: 14%
   - Agree: 50%
   - Strongly Agree: 18%
   - Don't Know: 23%
   (N = 22)

6. This school uses family input to improve instruction.
   - Strongly Disagree: 14%
   - Disagree: 14%
   - Agree: 32%
   - Strongly Agree: 14%
   - Don't Know: 32%
   (N = 22)
Safety and Behavior  Below are statements about safety and behavior at Oxford Middle School. How strongly do you disagree or agree with the following statements?

- All school staff members are aware of the safety and security procedures.
- All students are aware of the safety and security procedures.
- This school is safe.
- Discipline is enforced fairly.
- Staff members and students treat each other with respect.
- Staff members are responsive when students report bullying.
- Bullying is not tolerated.

(N = 22)
Communications. Below are statements about communications at Oxford Middle School. How strongly do you agree or disagree with the following statements?
Teaching and Learning. Below are statements about teaching and learning at Oxford Middle School. How strongly do you disagree or agree with the following statements?...

1. Students in class are engaged in learning.
   - Strongly Disagree: 9%
   - Disagree: 18%
   - Agree: 64%
   - Strongly Agree: 18%
   - Don't Know: 9%
   (N = 22)

2. Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests.
   - Strongly Disagree: 9%
   - Disagree: 18%
   - Agree: 55%
   - Strongly Agree: 32%
   - Don't Know: 9%
   (N = 22)

3. School work often allows students to work in small groups with other students.
   - Strongly Disagree: 9%
   - Disagree: 18%
   - Agree: 55%
   - Strongly Agree: 36%
   - Don't Know: 9%
   (N = 22)

4. School work often consists of using hands-on examples as part of the learning process.
   - Strongly Disagree: 18%
   - Disagree: 32%
   - Agree: 36%
   - Strongly Agree: 14%
   - Don't Know: 9%
   (N = 22)

5. Teachers appear to align their lessons to match the learning styles of most students.
   - Strongly Disagree: 18%
   - Disagree: 50%
   - Agree: 23%
   - Strongly Agree: 9%
   - Don't Know: 9%
   (N = 22)
Please reflect only on the Building Professional Development you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional content of the Building PD?

- The learning objectives were clear: 84% Agree, 16% Disagree (N = 19)
- The learning objectives matched my needs: 63% Agree, 26% Disagree, 11% Strongly Agree (N = 19)
- All the learning objectives were covered: 68% Agree, 21% Disagree (N = 19)
- At least some of the learning objectives were covered in depth: 74% Agree, 21% Disagree (N = 19)
Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional delivery of the Building PD?

- The level of instruction was appropriate. (Select one option)
  - Strongly Disagree: 21%
  - Disagree: 58%
  - Agree: 21%
  (N = 19)

- The pace of instruction was appropriate. (Select one option)
  - Strongly Disagree: 21%
  - Disagree: 58%
  - Agree: 21%
  (N = 19)

- The instructional format (face-to-face or distance) was appropriate. (Select one option)
  - Strongly Disagree: 11%
  - Disagree: 68%
  - Agree: 26%
  (N = 19)

- The instructional materials (paper or technology) were adequate. (Select one option)
  - Strongly Disagree: 11%
  - Disagree: 68%
  - Agree: 21%
  (N = 19)
Building Professional Development

Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional activities of the Building PD...

- The activities were well designed:
  - Strongly Agree: 74%
  - Agree: 21%
  - Don't Know: 5%
  (N = 19)

- The activities were effective:
  - Strongly Agree: 58%
  - Agree: 32%
  - Don't Know: 10%
  (N = 19)

- There were ample opportunities to collaborate with colleagues:
  - Strongly Agree: 32%
  - Agree: 53%
  - Don't Know: 15%
  (N = 19)

- There were ample opportunities to get expert advice:
  - Strongly Agree: 37%
  - Agree: 32%
  - Don't Know: 31%
  (N = 19)
Professional Development. Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional experience of the Building PD...

- **It was a good use of my time.**
  - Strongly Agree: 47%
  - Agree: 47%
  - Disagree: 16%
  - (N = 19)

- **It was a comfortable experience.**
  - Strongly Agree: 63%
  - Agree: 16%
  - Disagree: 16%
  - (N = 19)

- **It was an enjoyable experience.**
  - Strongly Agree: 42%
  - Agree: 42%
  - Disagree: 11%
  - (N = 19)

- **It met my expectations.**
  - Strongly Agree: 47%
  - Agree: 11%
  - Disagree: 37%
  - (N = 19)
Professional Development. Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional outcomes of the Building PD...

- It gave me knowledge or skills I can use in my job. (Select one option)
  - Strongly Disagree: 7%
  - Disagree: 20%
  - Agree: 60%
  - Strongly Agree: 13%
  - Don't Know: (N = 15)

- It gave me knowledge or skills I can share with colleagues. (Select one option)
  - Strongly Disagree: 7%
  - Disagree: 27%
  - Agree: 53%
  - Strongly Agree: 13%
  - Don't Know: (N = 15)

- It gave me resources to help me use what I learned on my own. (Select one option)
  - Strongly Disagree: 13%
  - Disagree: 67%
  - Agree: 20%
  - Strongly Agree: 20%
  - Don't Know: (N = 15)

- It connected me with others to help sustain my learning. (Select one option)
  - Strongly Disagree: 20%
  - Disagree: 60%
  - Agree: 20%
  - Strongly Agree: 20%
  - Don't Know: (N = 15)

K12 Insight
Because Perspective Matters
Please indicate all the professional areas that you believe this PD will improve (You can select more than one).
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional content?

<table>
<thead>
<tr>
<th>Instructional Need</th>
<th>None</th>
<th>Minimal</th>
<th>A Fair Amount</th>
<th>A Great Deal</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content knowledge (such as mathematical practices, reading, writing, science engineering practices, IB)</td>
<td>11%</td>
<td>53%</td>
<td>16%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Content-specific teaching skills (Select one option)</td>
<td>11%</td>
<td>63%</td>
<td>21%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Teaching 21st century skills (such as communication and collaboration) (Select one option)</td>
<td>11%</td>
<td>42%</td>
<td>26%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Teaching higher-order thinking skills (such as problem-solving) (Select one option)</td>
<td>37%</td>
<td>37%</td>
<td>37%</td>
<td>21%</td>
<td></td>
</tr>
</tbody>
</table>

(N = 19)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in differentiating instruction?
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional planning and delivery?

- Using technology for instruction (Select one option): 20% None, 33% Minimal, 33% A Fair Amount, 13% A Great Deal
- Co-teaching/Team teaching (Select one option): 13% None, 27% Minimal, 53% A Fair Amount, 7% A Great Deal
- Collaborative instructional planning and Approaches To Learning (Select one option): 27% None, 33% Minimal, 27% A Fair Amount, 13% A Great Deal
- Implementing a tiered intervention system (Select one option): 13% None, 40% Minimal, 40% A Fair Amount, 7% A Great Deal
- Concept-based teaching: 13% None, 40% Minimal, 33% A Fair Amount, 7% A Great Deal

(N = 15)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in managing student behavior and supporting student well-being?

- Managing student behavior in the classroom (Select one option):
  - None: 21%
  - Minimal: 47%
  - A Fair Amount: 26%
  - A Great Deal: 0%
  - Not Applicable: 0%
  - Total: (N = 19)

- Managing student behavior in non-classroom-based school or district activities (Select one option):
  - None: 16%
  - Minimal: 58%
  - A Fair Amount: 21%
  - A Great Deal: 0%
  - Not Applicable: 0%
  - Total: (N = 19)

- Supporting student social and emotional health (Select one option):
  - None: 47%
  - Minimal: 32%
  - A Fair Amount: 16%
  - A Great Deal: 0%
  - Not Applicable: 0%
  - Total: (N = 19)

- Supporting student behavioral health (Select one option):
  - None: 11%
  - Minimal: 47%
  - A Fair Amount: 26%
  - A Great Deal: 16%
  - Not Applicable: 0%
  - Total: (N = 19)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in assessment practices?

- Grading practices, such as rubrics, portfolios, exit tickets, etc. (Select one option)
  - None: 13%
  - Minimal: 60%
  - A Fair Amount: 13%
  - A Great Deal: 7%
  - Not Applicable: 7%
  - (N = 15)

- Formative and classroom assessment (Select one option)
  - None: 7%
  - Minimal: 67%
  - A Fair Amount: 13%
  - A Great Deal: 7%
  - Not Applicable: 7%
  - (N = 15)

- Using assessment data for instructional decision-making (Select one option)
  - None: 7%
  - Minimal: 73%
  - A Fair Amount: 13%
  - A Great Deal: 7%
  - Not Applicable: 7%
  - (N = 15)

- Preparing students for state assessment tests (Select one option)
  - None: 13%
  - Minimal: 60%
  - A Fair Amount: 20%
  - A Great Deal: 7%
  - Not Applicable: 7%
  - (N = 15)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in academic standards and curriculum?
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in promoting diversity and family involvement?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Minimal</th>
<th>A Fair Amount</th>
<th>A Great Deal</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrating culturally relevant material in classroom instruction</td>
<td>17%</td>
<td>39%</td>
<td>39%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Promoting cultural diversity in the school community</td>
<td>11%</td>
<td>39%</td>
<td>39%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Mapping the curriculum to the state education standards</td>
<td>6%</td>
<td>50%</td>
<td>39%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Promoting family involvement in student learning</td>
<td>6%</td>
<td>61%</td>
<td>28%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

(N = 18)