Teachers and Staff 2017-2018
School Quality Survey
Oxford Virtual Academy
How strongly do you disagree or agree with the following statements?

I would recommend my school/department to a friend seeking employment
- 11% Strongly Disagree
- 22% Disagree
- 67% Agree
(N = 9)

I would recommend my school/school district to a family member seeking a school for their children
- 11% Strongly Disagree
- 22% Disagree
- 67% Agree
(N = 9)
How would you rate the overall quality of Oxford Virtual Academy?
Academic Support. Below are statements about academic support at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students.
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 56%
  - (N = 9)

- Teachers set high expectations for all students.
  - Strongly Disagree: 11%
  - Disagree: 22%
  - Agree: 67%
  - (N = 9)

- This school’s learning standards and expectations are clearly explained to students.
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 56%
  - (N = 9)

- Students are challenged by their schoolwork.
  - Strongly Disagree: 11%
  - Disagree: 22%
  - Agree: 67%
  - (N = 9)

- Teachers give timely feedback about student work.
  - Strongly Disagree: 11%
  - Disagree: 22%
  - Agree: 58%
  - (N = 9)

- Teachers give helpful feedback about student work.
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 44%
  - (N = 9)

- Teachers successfully show students how lessons relate to life outside of school.
  - Strongly Disagree: 11%
  - Disagree: 44%
  - Agree: 22%
  - (N = 9)
Student Support  Below are statements about student support at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?...

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 89%

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 89%

- Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 89%

- This school offers students a variety of activities and courses. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 78%

- Students receive the support they need for academic and career planning. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 78%
School Leadership  

Below are statements about school leadership at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?...

- School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.  
  - Strongly Disagree: 11%  
  - Disagree: 11%  
  - Agree: 44%  
  - Strongly Agree: 44%  
  - Don't Know: 0%  
  (N = 9)

- School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.  
  - Strongly Disagree: 11%  
  - Disagree: 11%  
  - Agree: 22%  
  - Strongly Agree: 56%  
  - Don't Know: 0%  
  (N = 9)

- School-based administrators (principals and assistant principals) are available when I have a concern.  
  - Strongly Disagree: 11%  
  - Disagree: 11%  
  - Agree: 22%  
  - Strongly Agree: 56%  
  - Don't Know: 0%  
  (N = 9)

- School-based administrators (principals and assistant principals) are courteous when I have a concern.  
  - Strongly Disagree: 11%  
  - Disagree: 33%  
  - Agree: 22%  
  - Strongly Agree: 56%  
  - Don't Know: 0%  
  (N = 9)

- School-based administrators (principals and assistant principals) are responsive when I have a concern.  
  - Strongly Disagree: 11%  
  - Disagree: 33%  
  - Agree: 22%  
  - Strongly Agree: 56%  
  - Don't Know: 0%  
  (N = 9)
Family Involvement. Below are statements about family involvement at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?...

- Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.
  - Strongly Disagree: 11%
  - Disagree: 11%
  - Agree: 56%
  - Strongly Agree: 22%
  - Don't Know: 11%
  (N = 9)

- Families are encouraged to attend school-sponsored activities, such as back-to-school night.
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 56%
  (N = 9)

- This school encourages families to volunteer.
  - Strongly Disagree: 22%
  - Disagree: 22%
  - Agree: 22%
  - Strongly Agree: 11%
  - Don't Know: 22%
  (N = 9)

- Staff members and families treat each other with respect.
  - Strongly Disagree: 11%
  - Disagree: 44%
  - Agree: 44%
  (N = 9)

- This school respects and values input provided by families.
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 56%
  (N = 9)

- This school uses family input to improve instruction.
  - Strongly Disagree: 11%
  - Disagree: 44%
  - Agree: 44%
  (N = 9)
Safety and Behavior  Below are statements about safety and behavior at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?

- All school staff members are aware of the safety and security procedures. 11% strongly disagree, 11% disagree, 22% agree, 56% strongly agree. (N = 9)
- All students are aware of the safety and security procedures. 11% strongly disagree, 22% disagree, 33% agree, 33% strongly agree. (N = 9)
- This school is safe. 11% strongly disagree, 11% disagree, 22% agree, 56% strongly agree. (N = 9)
- Discipline is enforced fairly. 11% strongly disagree, 11% disagree, 56% agree, 22% strongly agree. (N = 9)
- Staff members and students treat each other with respect. 11% strongly disagree, 33% disagree, 56% agree. (N = 9)
- Staff members are responsive when students report bullying. 11% strongly disagree, 67% disagree, 22% agree. (N = 9)
- Bullying is not tolerated. 11% strongly disagree, 78% disagree, 11% agree. (N = 9)
Communications. Below are statements about communications at Oxford Virtual Academy. How strongly do you agree or disagree with the following statements?

- Parents are well informed about their student's academic progress. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 22%
  - Agree: 67%
  - Strongly Agree: 0%
  - Don't Know: 0%

- Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 33%
  - Agree: 56%
  - Strongly Agree: 0%
  - Don't Know: 0%

- Teachers readily listen to and accept student ideas and suggestions about classwork. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 44%
  - Agree: 33%
  - Strongly Agree: 11%
  - Don't Know: 0%

- Parents know how their child performed on the most recent state standardized tests. (N = 9)
  - Strongly Disagree: 11%
  - Disagree: 22%
  - Agree: 33%
  - Strongly Agree: 33%
  - Don't Know: 0%
Teaching and Learning. Below are statements about teaching and learning at Oxford Virtual Academy. How strongly do you disagree or agree with the following statements?

1. Students in class are engaged in learning.
   - Strongly Disagree: 11%
   - Disagree: 22%
   - Agree: 44%
   - Strongly Agree: 22%
   - Don't Know: (N = 9)

2. Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests.
   - Strongly Disagree: 11%
   - Disagree: 22%
   - Agree: 44%
   - Strongly Agree: 22%
   - Don't Know: (N = 9)

3. School work often allows students to work in small groups with other students.
   - Strongly Disagree: 22%
   - Disagree: 22%
   - Agree: 11%
   - Strongly Agree: 22%
   - Don't Know: (N = 9)

4. School work often consists of using hands-on examples as part of the learning process.
   - Strongly Disagree: 22%
   - Disagree: 22%
   - Agree: 11%
   - Strongly Agree: 22%
   - Don't Know: (N = 9)

5. Teachers appear to align their lessons to match the learning styles of most students.
   - Strongly Disagree: 22%
   - Disagree: 33%
   - Agree: 22%
   - Strongly Agree: 22%
   - Don't Know: (N = 9)
Please reflect only on the Building Professional Development you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional content of the Building PD?

- The learning objectives were clear: 17% Strongly Disagree, 33% Disagree, 50% Agree, 17% Strongly Agree, (N = 6)
- The learning objectives matched my needs: 33% Strongly Disagree, 17% Disagree, 33% Agree, 17% Strongly Agree, (N = 6)
- All the learning objectives were covered: 17% Strongly Disagree, 50% Disagree, 33% Agree, (N = 6)
- At least some of the learning objectives were covered in depth: 17% Strongly Disagree, 50% Disagree, 33% Agree, (N = 6)
Please reflect only on the Building PD you have received during this school year.

Scroll to view all answer options: How strongly do you agree or disagree with the following statements about the instructional delivery of the Building PD?

- The level of instruction was appropriate. (Select one option)
  - Strongly Disagree: 17%
  - Disagree: 33%
  - Agree: 50%
  - (N = 6)

- The pace of instruction was appropriate. (Select one option)
  - Strongly Disagree: 17%
  - Disagree: 33%
  - Agree: 50%
  - (N = 6)

- The instructional format (face-to-face or distance) was appropriate. (Select one option)
  - Strongly Disagree: 17%
  - Disagree: 33%
  - Agree: 50%
  - (N = 6)

- The instructional materials (paper or technology) were adequate. (Select one option)
  - Strongly Disagree: 17%
  - Disagree: 33%
  - Agree: 50%
  - (N = 6)
Building Professional Development

Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional activities of the Building PD...

1. The activities were well designed.
   - Strongly Disagree: 17%
   - Disagree: 17%
   - Agree: 50%
   - Strongly Agree: 33%
   - Don't Know: 0%
   (N = 6)

2. The activities were effective.
   - Strongly Disagree: 17%
   - Disagree: 17%
   - Agree: 33%
   - Strongly Agree: 33%
   - Don't Know: 0%
   (N = 6)

3. There were ample opportunities to collaborate with colleagues.
   - Strongly Disagree: 17%
   - Disagree: 17%
   - Agree: 17%
   - Strongly Agree: 50%
   - Don't Know: 0%
   (N = 6)

4. There were ample opportunities to get expert advice.
   - Strongly Disagree: 17%
   - Disagree: 17%
   - Agree: 33%
   - Strongly Agree: 33%
   - Don't Know: 0%
   (N = 6)
Professional Development

Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional experience of the Building PD ...

- It was a good use of my time. 17% Strongly Disagree, 17% Disagree, 50% Agree, 17% Strongly Agree, (N = 6)
- It was a comfortable experience. 17% Strongly Disagree, 33% Disagree, 50% Agree, (N = 6)
- It was an enjoyable experience. 17% Strongly Disagree, 33% Disagree, 50% Agree, (N = 6)
- It met my expectations. 17% Strongly Disagree, 50% Disagree, 33% Agree, (N = 6)
Professional Development. Please reflect only on the Building PD you have received during this school year. How strongly do you agree or disagree with the following statements about the instructional outcomes of the Building PD...

- It gave me knowledge or skills I can use in my job. (Select one option)
  - Strongly Disagree: 25%
  - Disagree: 25%
  - Agree: 50%
  - Strongly Agree: 25%
  - Don't Know: 25%
  (N = 4)

- It gave me knowledge or skills I can share with colleagues. (Select one option)
  - Strongly Disagree: 25%
  - Disagree: 25%
  - Agree: 50%
  - Strongly Agree: 25%
  - Don't Know: 25%
  (N = 4)

- It gave me resources to help me use what I learned on my own. (Select one option)
  - Strongly Disagree: 25%
  - Disagree: 25%
  - Agree: 25%
  - Strongly Agree: 25%
  - Don't Know: 25%
  (N = 4)

- It connected me with others to help sustain my learning. (Select one option)
  - Strongly Disagree: 25%
  - Disagree: 25%
  - Agree: 50%
  - Strongly Agree: 25%
  - Don't Know: 25%
  (N = 4)
Please indicate all the professional areas that you believe this PD will improve (You can select more than one).

(N = 5)

- My management of student behavior: 0%
- My collaboration with colleagues: 80%
- My own leadership development: 40%
- My communication with students' families: 20%
- The academic achievement of my students: 80%
- The academic achievement of other students: 20%
- My students' engagement in their learning: 60%
- Student engagement in this school: 40%
- My confidence in my professional performance: 40%
- My satisfaction with my professional development: 40%
- My overall performance: 40%
- My overall satisfaction with my job: 40%
- Other (Please specify): 0%
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional content?
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in differentiating instruction?

![Bar chart showing differentiating instruction needs]

- Differentiating instruction for students at varying achievement levels: 17% None, 50% Minimal, 33% A Fair Amount, 33% A Great Deal, 33% Not Applicable (N = 6)
- Differentiating instruction for English Language Learners: 17% None, 17% Minimal, 33% A Fair Amount, 33% A Great Deal, 33% Not Applicable (N = 6)
- Differentiating instruction for students with special needs: 17% None, 33% Minimal, 50% A Fair Amount, 50% A Great Deal, 50% Not Applicable (N = 6)
- Differentiating instruction for students with exceptional abilities: 17% None, 33% Minimal, 50% A Fair Amount, 50% A Great Deal, 50% Not Applicable (N = 6)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in instructional planning and delivery?
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in managing student behavior and supporting student well-being?

- Managing student behavior in the classroom (Select one option)  
  - None: 33%  
  - Minimal: 33%  
  - A Fair Amount: 17%  
  - A Great Deal: 17%  
  - Not Applicable: 17%  
  (N = 6)

- Managing student behavior in non-classroom-based school or district activities (Select one option)  
  - None: 17%  
  - Minimal: 33%  
  - A Fair Amount: 17%  
  - A Great Deal: 17%  
  - Not Applicable: 17%  
  (N = 6)

- Supporting student social and emotional health (Select one option)  
  - None: 50%  
  - Minimal: 33%  
  - A Fair Amount: 17%  
  - A Great Deal: 17%  
  (N = 6)

- Supporting student behavioral health (Select one option)  
  - None: 50%  
  - Minimal: 33%  
  - A Fair Amount: 17%  
  (N = 6)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in assessment practices?

- Grading practices, such as rubrics, portfolios, exit tickets, etc. (Select one option)
  - None: 25%, Minimal: 75%
  - (N = 4)

- Formative and classroom assessment (Select one option)
  - None: 50%, Minimal: 50%
  - (N = 4)

- Using assessment data for instructional decision-making (Select one option)
  - None: 50%, Minimal: 25%, A Fair Amount: 25%
  - (N = 4)

- Preparing students for state assessment tests (Select one option)
  - None: 25%, Minimal: 50%, A Great Deal: 25%
  - (N = 4)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in academic standards and curriculum?

- Implementing the current curriculum (Select one option) - 50% None, 50% Other
- Implementing supplementary curriculum (Select one option) - 17% None, 67% A Fair Amount, 17% Other
- Mapping the curriculum to the state education standards (Select one option) - 33% None, 33% A Fair Amount, 17% A Great Deal, 17% Other
- Understanding Common Core State Standards (Select one option) - 50% None, 50% Other

(N = 6)
Please reflect on the instructional needs that further professional development may support: How much support do you feel you need in promoting diversity and family involvement?

- Integrating culturally relevant material in classroom instruction (Select one option): 17% None, 33% Minimal, 17% A Fair Amount, 33% A Great Deal, (N = 6)
- Promoting cultural diversity in the school community (Select one option): 17% None, 33% Minimal, 17% A Fair Amount, 33% A Great Deal, (N = 6)
- Mapping the curriculum to the state education standards (Select one option): Promoting family involvement in student learning (Select one option): 67% None, 33% Minimal, (N = 6)
- Promoting family involvement in the school community (Select one option): 50% None, 50% Minimal, (N = 6)